
KATIE MARGAVIO STRILEY

University of North Carolina, Chapel Hill
 Department of Communication
 Bingham Hall, 111
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EDUCATION

- PhD Communication, Ohio University**, Athens, OH, 2014
M.A. Communication, Missouri State University, Springfield, MO, 2008
B.A. Communication, Truman State Univ., Kirksville, MO, *summa cum laude*, 2003

ACADEMIC APPOINTMENTS

- Assistant Professor**, (*Interpersonal & Organizational Communication*), University of North Carolina at Chapel Hill, Department of Communication, 2014-current
Instructor, University of Richmond, Department of Rhetoric and Communication, Richmond, VA, 2013-2014
Graduate Teaching Assistant, Ohio University, Department of Communication Studies, Athens, OH, 2009-2013
Instructor, Eastern Illinois University, Department of Communication, Charleston, IL, 2008-2009
Graduate Teaching Assistant, Missouri State University, Department of Communication, Springfield, MO, 2006-2008

APPLIED RESEARCH APPOINTMENTS

- Research Supervisor**, Integrating Professionals for Appalachian Children, Athens, OH, 2012
- Supervised data collection and analysis efforts for *Project LAUNCH*, a \$200,000 grant-funded study assessing Appalachian families' knowledge of and desire to seek help for childhood mental health illnesses
- Research Supervisor**, Athens Community Arts, Parks, & Recreation (APR) Project, 2011
- Led team of researchers, in cooperation with the Athens City Planner, on data collection and analysis contributing to the long-range plan for APR dept.
 - Organized World Café style public deliberations to elicit community member narratives, interviewed key APR stakeholders, and supervised survey construction and dissemination to random sample of Athens, OH residents
- Research Consultant**, Appalachian Peace and Justice Network, Athens, OH, 2011-2012
- Evaluated and provided consultation for a non-profit organization's bully-prevention program; provided pre-test and post-test analysis of program
- Program Developer**, Learning to Resolve, Springfield, MO, 2008
- Created a research-based conflict management program for children ages 6-9

Researcher/Evaluator, Cassville Community Coalition, Springfield, MO, 2006 - 2007

- Conducted research for the Strategic Prevention Framework State Initiative Grant (SPF SIG), a \$500,000 grant designed to prevent youth alcohol consumption and abuse in a rural community

Research Assistant, Washington Univ. School of Medicine, Dept. of Psychiatry, St. Louis, MO, 2004-2006

- Conducted research for the *Epidemiologic High-Risk Missouri Family Study*, a multi-million-dollar grant-funded study examining alcohol and drug addiction history in 1,500 families

Research Assistant, Truman State Univ, Dept. of Psychology, Kirksville, MO, 2001-2003

- Designed and collected data for several projects under Dr. Judy Misalee;
- supervised team of five undergraduate researchers

RESEARCH

RESEARCH INTERESTS

My research primarily examines discursive constructions of exclusive realities and systems of privilege. Through an interpretive/critical lens, I explore (a) exclusive and inclusive interpersonal and health communication, (b) the myriad ways communication enables, constrains, resists, and transforms our sense of the possible, and (c) communication's transformative potential to make better social worlds. I tend to examine subjects such as stigma, ostracism, bullying, social rejection, conflict management, dialogue, and deliberation. My research often takes me to realms of ethics, morality, identity, and social belonging, particularly in the contexts of interpersonal and health communication.

SELECTED PUBLICATIONS

In Submission

Striley, K., Hutchens, S. & Field-Springer, K. The Medical Violence of Fatphobia.

Submitted to: *Health Communication*.

Striley, K. *Ostracism in the Age of Alienation*. Manuscript under review, Book complete.

Pederson, J. R., Tenzek, K. E., Kloeber, D., Striley, K., & Bender, J. (Revise and Resubmit). Social rejection experiences among first-year college students. *Western Journal of Communication*.

Refereed Articles

Striley, K. & Hutchens, S. From Thinness Culture to Fat Acceptance: The Transformative Potential of Fat Acceptance Movements. Submitted to: *Journal of Applied Communication*.

Striley, K. & Hutchens, S. Liberation from Thinness Culture: Motivations for Joining Fat Acceptance Movements. Submitted to: *Fat Studies*.

Tenzek, K. & Striley, K. (forthcoming). Difficult dialogues about death: An application of risk orders theory to chaplains providing care at end-of-life. *Health, Risk, and Society*.

Striley, K. & Field-Springer, K. (2017). Managing Meanings of Embodied Experiences

Theory: Towards a Discursive Understanding of Becoming Healthier. *Health Communication* 33, p. 1-10. DOI: 10.1080/10410236.2017.1306413. **Lead Article.**

- Striley, K. & Field-Springer, K. (2016). When it's Good to be a Bad Nurse: Expanding Risk Orders Theory to Explore Nurses' Experiences of Moral, Social, and Identity Risks in Obstetrics Units. *Health, Risk, and Society*, 18(1), p. 1-20. DOI: 10.1080/13698575.2016.1169254. **Lead Article.**
- Striley, K. & Field-Springer, K. (2016). Hybrids do it better: Lessons from websites of hybrid organizations in modern health movements. *Health Marketing Quarterly*, 33(1), p. 15-30. DOI: 10.1080/07359683.2016.1131577
- Field-Springer, K. & Striley, K. (2016). Amazing Race: Finding and Correctly Citing Credible Sources. *Communication Teacher*, 30(1), 22-26. DOI: 10.1080/17404622.2015.1102308
- Striley, K. (2014). The stigma of excellence and the dialectic of (perceived) superiority and inferiority: Exploring intellectually gifted adolescents' experiences of stigma. *Communication Studies*, 65(2), 139-156.
- Striley, K. & Lawson, S. (2014). Theorizing communication orientations of privilege: How white discourses (de)construct the Aboriginal "other." *Journal of International and Intercultural Communication*, 7(2), 170-191.
- Simmons, N. & Striley, K. (2014). Twisted leadership: A visual example of leadership style using a human knot. *Communication Teacher*, 28, 80-84.
- Striley, K. & Field-Springer, (2013). The bad mother police: Theorizing risk orders in the discourses of infant feeding practices. *Health Communication*, 28, 1-11. **Lead Article.** Article also used by the World Health Organization (WHO) to train staff, and cited in the 2015 WHO Facilitator's guide, "Enhanced Capacity Building: Training Frontline Staff on Building Trust and Communication."
- Bates, B., Graham, D., Striley, C., Patterson, S., Arora, A., & Hamel-Lambert, J. (2014). Examining antecedents of caregivers' access to early childhood developmental screening: Implications for campaigns promoting use of services in Appalachian Ohio. *Health Promotion Practice*, 15(3), 413-421.
- Striley, C., Margavio, C., Cottler, L. (2006). Gender and race matching preferences for HIV post-test counseling. *AIDS Care*, 18(1), 49-53.

Book Chapters

- Striley, K. (2016). Unlimited: Ostracism's potential to awaken us to possibility and mystery. In E. Gilchrist-Petty & S. Long (Eds.), *Contexts of the Dark Side of Communication*, (pp. 1-11). Peter Lang. **Lead Chapter.**
- Striley, K. (2016). Corruption, addiction, and scandal: Lessons learned from a (failed) attempt to engage a community's youth. In C. Engstrom & J. Frye (Eds.), *Tales from the field of qualitative communication consulting: Teaching/business strategies for educators and practitioners*, (pp. 149-168). Kendall Hunt Publishing.
- Field-Springer, K. & Striley K. (2015). To tell or not to tell: Managing privacy disclosure among LGBTQ populations. In M. Brann (Ed.), *Contemporary Case Studies in Health Communication*, (pp. 85-97). Dubuque, IA: Kendall Hunt.

- Babrow, A. S. & Striley, C. M. (2015). Problematic integration theory and uncertainty management theory. In D. O. Braithewaite & P. Schrodt (Eds.), *Engaging theories in interpersonal communication* (second edition), (pp. 103-114). Thousand Oaks, CA: Sage.
- Striley, K., Lawson, S., Black, L., & Gastil, J. (2013). Engaging difference through Dialogue: Almost dialoging about a racially inclusive Australia. In L. Carson, J., Gastil, J. Hartz-Karp, & R. Lubensky (Eds.), *The Australian Citizen's Parliament and the future of deliberative democracy*. University Park, PA: Penn State University Press.
- Striley, K. & King, S. (2013). Rebooting social identities: Computer mediated communication's role in coping with negative social identity. In D. Lasora & A. Rodriguez (Eds.), *Social identity in communication: New agenda*, (pp. 149-167). Taylor & Francis.

Refereed Encyclopedia Entries

- Field-Springer, K. & Striley, K. (2014). Risk communication: Social construction perspective. In T. L. Thompson (Ed.), *Encyclopedia of Health Communication*. Thousand Oaks, CA: Sage. DOI: <http://dx.doi.org/10.4135/9781483346427.n464>
- Field-Springer, K. & Striley, K. (2014). Risk society. In T. L. Thompson (Ed.), *Encyclopedia of Health Communication*. Thousand Oaks, CA: Sage. DOI: <http://dx.doi.org/10.4135/9781483346427.n468>

SELECTED PRESENTATIONS

Competitively Selected Papers, National and International Conferences

- Striley, K. & Hutchens, S. (2019). Narrative and Communicative Dimensions of Surviving Thin Privilege in a Fat Body. To be presented at National Communication Association (NCA), Baltimore, MD. Women's Caucus.
- Striley, K. (2017). Butterflies and Swans: The Transformative Potential of Social Rejection. NCA, Dallas, TX. Interpersonal Division.
- Tenzek, K., Striley, K., Field-Springer, K. (2016). Engaged with risk: An application of risk orders theory to chaplains providing care at end-of-life. NCA, Philadelphia, PA. Communication as Social Construction Division.
- Striley, K. (2014). Ostracism, the silent bully: Exploring ostracism as social punishment and control among intellectually gifted adolescents. NCA, Chicago, IL. Applied Communication Division.
- Striley, K. (2014). Corruption, addiction, and scandal: Lessons learned from a (failed) attempt to engage a community's youth. NCA, Chicago, IL. Applied Communication Division.
- Striley, K. & Field-Springer, K. (2013). When it's good to be a bad nurse: Expanding risk orders theory to nurses experiences in OB units. NCA, Washington, DC. Health Com. Div. **Top Student Paper, Health Communication Division.**
- Striley, K. (2013). Disconnected and the stigma of excellence: Exploring intellectually gifted adolescents' experiences of giftedness. NCA, Washington, DC.

Interpersonal Communication Division.

- Striley, K. (2013). The discursive formation of corporate personhood in *Santa Clara v. the Southern Pacific Railroad: A historiography of the case that changed the world*. NCA, Washington, DC. Mass Communication Division.
- Bates, B., Graham, D., Striley, C., Patterson, S., Arora, A., & Hamel-Lambert, J. (2013). Examining antecedents of caregivers' access to early childhood developmental screening: Implications for campaigns promoting use of services in Appalachian Ohio. International Communication Association (ICA).
- Striley, K. & Field-Springer, K. (2012). The bad mother police: Theorizing risk orders in the discourses of infant feeding practices. NCA, Orlando, FL. Health Communication and Communication as Social Construction Divisions. **Top Paper, Communication as Social Construction Division. Also, Top Student Paper.**
- Striley, K. & Lawson, S. (2012). Communication orientations of privilege: How white discourse of unity and disunity (de)construct the Aboriginal "other." NCA, Orlando FL. Intercultural Division. **Top Paper, Intercultural Division. Also, Top Student Paper.**
- Striley, K. & Field-Springer, K. (2012). Sister wives: A multivocal account of double-marginalizing culture. NCA, Orlando Florida. Feminist Division.
- Striley, K. (2011). Last one picked in gym: Reclaiming narrative voice in gifted children's stories of ostracism. NCA, New Orleans, LA. **Top paper, Group Communication division. Also, Cushman Award, for top overall student paper at NCA.**
- Striley, K. (2011). Voicing a social identity crisis: The effects of self-esteem and collective self-esteem on co-cultural communication strategies. NCA, New Orleans, LA. Interpersonal Communication Division.
- Striley, K. (2010). Socially disabled: Identity management strategies of low-status peer groups. NCA, San Francisco, CA. Group Communication Division.
- Striley, K. (2010). "Don't be a nerd in front of a gangsta": Understanding the co-cultural communication strategies of the intellectually gifted. NCA, San Francisco, CA. Critical and Cultural Studies Division.
- Striley, K. & Steinweg, D. (2008). For all the world to see: Exploring self-objectification and face-ism in Facebook picture profiles. NCA, San Diego, CA. Communication and Technology Division.
- Striley, K. (2008). Combining conventional theories to create an unconventional picture of marginalization and ostracism. NCA, San Diego, CA. Communication and the Future Division.

Competitively Selected Papers, Regional and State Conferences

- Striley, K. & Field-Springer, K. (2012). Theorizing hybrid organizations in modern health movements: Creating strong member identity and opportunities for dialogue in breastfeeding organizations. Central States Communication Association (CSCA), Cleveland, OH. Health Communication Division.
- Striley, K. & Lawson, S. (2012). "Who is 'we'?" Almost dialoging about racial inclusivity. CSCA, Cleveland, OH. Intercultural Communication Div.

- Striley, K. & Field-Springer, K. (2012). The bad mother police: Theorizing risk orders in the discourses of infant feeding practices. COMSubstantiality, Ohio University, Athens, Oh. **1st place, Top paper.**
- Striley, K. (2012). The discursive formation of corporate personhood in *Santa Clara v. The Southern Pacific Railroad*: A historiography of the case that changed the world. COMSubstantiality, Ohio University. **3rd place, Top Three paper.**
- Striley, K. (2009). Exploring communicative coping strategies amongst gifted adolescents. CSCA, Saint Louis, MO. Interpersonal and Small Group Division.
- Striley, K. (2008). Fear and loathing in the White House: A fantasy theme analysis of conservative websites. CSCA, Madison, WI. **Top paper, Rhetoric division.**
- Striley, K. (2008). Changing the world one rule at a time: A theoretical approach to communication as activism. CSCA, Madison, WI.
- Striley, K. (2008). I'll come if you scare me: Fear appeals and the effects of past experience, attitudes, and traits on workshop attendance. CSCA, Madison, WI.
- Striley, K. (2008). Communication rebels: Breaking the rules to free our minds. CSCA, Madison, WI.
- Margavio, (Striley) C., Schack, S., Nakai, Y., Gallaher, K., & Olliges, T. (2004). College students and politics: The effect of age. Psi Chi Midwestern Regional Convention, Chicago, IL.
- Margavio, (Striley) C & Schack, S. (2003). College students and politics: The effect of age. Truman State University's Student Research Conference, Kirksville, MO.
- Margavio, (Striley) C., & Schack, S. (2002). College students and politics: The effect of age." Undergraduate Research Symposium, Kirksville, MO.

Competitively Selected Panels

2019. Outreach for Survival: Applying Scholarship through the NCA Anti-Bullying Taskforce. NCA, Baltimore, MD.
2019. Surviving Academic Incivility: Discourses of Conflict and Peace in Higher Education. NCA, Baltimore, MD.
2019. Surviving at Work: Professional Resilience Communication, Adversity, and Vulnerability. NCA, Baltimore, MD.
2019. Fifth Annual NCA Anti-Bullying Roundtable Discussion (2019). NCA, Baltimore, MD.
2018. Fourth Annual NCA Anti-Bullying Roundtable Discussion. NCA, Salt Lake City.
2018. "Doing" Critical Health Communication: Playing with Methods. NCA, Salt Lake City, UT.
2017. Third Annual NCA Anti-Bullying Roundtable Discussion. NCA, Dallas, TX.
2017. Advancing the Practical Legacy of Interpersonal Communication: Envisioning Methodological Realization of Critical Interpersonal Communication. NCA, Dallas, TX.
2017. Legacy and Relevance of Critical Health Communication: Creating Space for Critical Theories, Knowledges, Voices, and Theories in Health Communication. NCA, Dallas, TX.
2016. Critical interpersonal communication studies: Theory and praxis in response to communication's civic callings. NCA, Philadelphia, PA.

2016. NCA anti-bullying roundtable discussion. NCA, Philadelphia, PA.
2016. Civic participation for the reduction of workplace bullying targeted to employees with Disabilities. NCA, Philadelphia, PA.
2016. The civic calling to explore, expand, and use coordinated management of meaning theory: The collaborative potential for making better communities. NCA, Philadelphia, PA.
2016. Life after grad school: The civic calling to construct a coherent research trajectory. NCA, Philadelphia, PA.
2016. Student Evaluations of Teaching: Are they fair or biased (2016)? NCA, Philadelphia, PA.
2015. Continuing to embrace opportunities for practical conversation: Coordinated management of meaning's application in the field. NCA, Las Vegas, NV.
2015. Health communication beyond academic silos: Embracing opportunities to translate our research. NCA, Las Vegas, NV
2014. Generations of scholarship: The evolution of coordinated management of meaning theory. NCA, Chicago, IL
2008. The Joy of Unconventional (Theoretical) Cooking: Mixing up Theory, Exposing Assumptions, and Playing with Potentiality. NCA, San Diego, CA.
2008. Training rebels with a cause: Teaching activism in the classroom. CSCA.

INVITED PRESENTATIONS AND GUEST LECTURES (RESEARCH-RELATED)

- November 2018. Sticks and Stones in Bits and Bytes: Collaboration, Application, and Strategies for Presenting Cyberbullying. NCA Preconference.
- November 2018. Workplace Bullying in Health Care. NCA Anti-Bullying Nursing Summit. Salt Lake City, Utah.
- February 2018. Developing a Critical Approach to Interpersonal Communication: Critical Perspectives, Theories, and Praxis. UNC, Dept. of Communication, Faculty Seminar.
- November 2017. Diversity, Difference, and Bullying. Anti-Bullying Teachers' Summit. Dallas, TX.
- April 2017. Claiming Critical Interpersonal Communication. University of Denver.
- April 2017. Keynote Speaker: Risk Orders Theory. Western Governor's University.
- November 2016. Imagining Research's Civic Calling: Exploring the Past and Future of Bullying Research. NCA preconference.
- November 2015. Embracing Opportunities to Make a Difference about Bullying: NCA 2015 Service-Learning Project. Sponsored by the NCA First Vice President.
- November 2015. NCA Anti-Bullying Roundtable Discussion. National Communication Association, 2015. Sponsored by the NCA First Vice President.
- September 2015. Emerging Research on the Social Construction of Risk. Berry College.
- May 2015. Using Risk Orders Theory for Conflict Management. LaSalle University.
- September 2014. Introduction to Risk Orders Theory. Hamilton University.
- February 2014. Risk Orders Theory. Ashland University.
- May 2014. "There's something you should know about me... I'm a nerd": Gifted adolescents' experiences of ostracism. New Jersey Association for the Gifted.

SELECTED ACADEMIC AWARDS/HONORS

RESEARCH AWARDS

- Outstanding Dissertation Award*, Social Construction Division, NCA, 2015
- Ralph Cooley Award*, Intercultural Division, NCA, 2012
- Outstanding Doctoral Student Award*, Ohio University, 2012
- Donald P. Cushman Award*, NCA, 2011 (Top-ranked student paper across all NCA units)
- First-Year Fellowship Award*, Ohio University, 2009 (Top-ranked graduate student across all university departments)
- Excellence in Research Award*, Missouri State University, 2008
- Distinguished Thesis Award*, Missouri State Univ, 2008 (top-ranked thesis across all university departments)
- Thesis Research Funding Grant*, Missouri State University, 2007

TOP PAPERS

- Top Paper*, NCA, Communication as Social Construction Div., 2012
- Top Paper*, NCA, Intercultural Division, 2012
- Top Paper*, NCA, Intercultural Division, 2012
- Top Student Paper*, NCA, Health Communication Division, 2013
- Top Student Paper*, NCA, Communication as Social Construction Div., 2012
- 1st place *Top Paper*, COMSubstantiality, Ohio University, 2012
- 3rd Place, *Top Three Paper*, COMSubstantiality, Ohio University, 2012
- Top Paper*, Group Communication Division, NCA, 2011
- Top Paper*, Rhetoric Division, Central States Communication Association, 2008

TEACHING AWARDS

- Graduate Associate Outstanding Teaching Award*, Ohio University, 2012 (Top-ranked graduate student teacher across all university departments; Nominated by undergraduate vote)
- Cooper Award*, CSCA, 2008
- Outstanding Graduate Teaching Assistant Award*, Missouri State University, 2008 (Top-ranked graduate student teacher across all university departments.)
- Excellence in Teaching Award*, Missouri State University, 2007

TEACHING

COURSES TAUGHT

University of North Carolina, Chapel Hill, NC

- Intro to Interpersonal and Organizational Comm Theory & Research**, COMM120
- The Dark Side of Interpersonal Communication**, COMM 499
- Communication Pedagogy**, Graduate Level, COMM 702

University of Richmond, Richmond, VA
Quantitative Research Methods, RHCS 295
Public Speaking, RHCS 100

Ohio University, Athens, Oh
Quantitative Research Methods, COMS 300
Qualitative Research Methods, COMS 301
Communication Theory, COMS 295
Practicum in Communication Education, COMS 396
Interpersonal Communication, COMS 206
Fundamentals of Human Communication, COMS 101
Public Speaking, COMS103

Eastern Illinois University, Charleston, IL
Research methods, CMN 2020
Communication Theory, CMN 2010
Advanced Public Speaking, CMN 3230
Public Speaking, CMN 1310

Missouri State University
Communication Theory, COM 209
Public Speaking, COM 113

COURSES ASSISTED (As teaching assistant)

Communication Theory, Assisting Dr. Judith Lee, 1 quarter
Interpersonal Communication, Assisting Dr. William Rawlins, 1 quarter
Fundamentals of Human Communication, Assisting Dr. B. Scott Titsworth, 1 quarter

GRADUATE MENTORING AND ADVISING

Graduate Advisor, Elaina Eakle, 2019-current
Graduate Advisor, Kevin Pabst, 2018-current
Graduate Advisor, Kat Caskey, 2017-2018
Dissertation Committee Member, Sonny Kelly, 2017-current
Dissertation Committee Member, Wayne Rysavy, Defended 2018
Committee Member, Lisa Inserra, UNC, 2016
Teaching Supervisor: Evan Jones (2019)
Teaching Supervisor: Preston Adcock (2018)
Teaching Supervisor: Nicole Castro (2018)
Teaching Supervisor: Ashley Matthias (2017)
*Teaching Supervisor: Megan Wood (2015-2016); Oversaw construction of Prison
 Correspondence Course*
*Teaching Supervisor: Wayne Rysavey (2015-2016); Oversaw construction of creation of
 online version of COMM120*
Teaching Supervisor for Mass Lecture:

- 2019: Dafna Kaufman, Elaina Eakle, Cris McFarland, Codey Bills
- 2018: Codey Bills, Shanice Cameron, Kat Caskey, Evan Jones, Amrut Mishra, Jackie Olson, Courtlyn Pippert, Max Plumpton, Elaine Schnabel, Carolin Suedkamp
- 2017: Preston Adcock, Kat Caskey, Evan Jones, Sonny Kelly, Peter Newman-Matthews, Jessica Noe, Carolin Suedkamp
- 2016: Nicole Castro, Blake Falkner, Smita Misra, Josh Scalzetti, Carolin Suedkamp
- 2015: Alexis Brown, Marie Eszenyi, Jing Jiang, Meli Kimathi
- 2014: Ashley Matthias, Eileen Hammond, Megan Wood, Ryan Brownlow, Keiko Nishimuro

UNDERGRADUATE MENTORING AND ADVISING

Honors Thesis Advisor, Jess Casimir, UNC, 2019-2020

Honors Thesis Advisor, Kat Caskey, UNC, 2016-2017

Honors Thesis Advisor, Anastazja Harris, UNC, 2015-2016

McNair Faculty Mentor, Mentoring Jordan Young, McNair Thesis, UNC, 2018

McNair Faculty Mentor, Mentoring Atiyah Hamilton's McNair Thesis, UNC, 2017

McNair Faculty Mentor, Mentoring Anastazja Harris' McNair Thesis, UNC, 2014

Independent Study Advisor: Sophia Hutchens, 2019

Independent Study Advisor: Jordan Young, 2018

Independent Study Advisor: Anastazja Harris, 2014

Independent Study Advisor: Kat Caskey, 2015

Supervisor of Interdisciplinary Major: Zuzu Feller, 2016-2018

INVITED GUEST LECTURES (TEACHING-RELATED)

February 2017. Demystifying the IRB. UNC, COMM 909: Graduate Professional Development Proseminar.

January 2017. Writing the Teaching Statement. UNC, COMM 907: Research Practicum in Communication.

October 2014. How to Write Like a Scholar. UNC, Graduate Workshop Series: Writing Towards Publication.

June, 2012. Introduction to Survey Interviews. Ohio Univ., COMS 400: Interviewing.

April 2011, September 2010. Conflict Styles and Resolution. Ohio University, Mass lecture for COMS 101: Fundamentals of Human Communication.

April 2011. Conducting pre- and post-test surveys. Ohio University. COMS 405: Conference planning.

April 2011, September 2010. Compliance Gaining and Critical Thinking. Ohio University, Mass lecture for COMS 101: Fundamentals of Human Communication.

August 2011. Planning for the first day of class. Ohio University. Graduate Teaching Assistant Training.

September 2010. Conflict Styles and Resolution. Ohio University, Mass lecture for COMS 101: Fundamentals of Human Communication.

September 2010. Compliance Gaining and Critical Thinking. Ohio University, Mass lecture for COMS 101: Fundamentals of Human Communication.

May 2010. Key Skills Dialogue: Interpersonal Conflict Resolution. Ohio University,

- Mass lecture for COMS 101: Fundamentals of Human Communication.
 April 2010. Key Skills Dialogue: Strategic Communication and Influence. Ohio University, Mass lecture for COMS 101: Fundamentals of Human Communication.
 July 2008. Welcome to the Exciting World of Public Speaking! *Lifeline Screenings*, Springfield, MO. **Invited by private company.**
 March 2008. Welcome to the (not so) Exciting World of APA. Missouri State University, COM 350: Rhetorical Communication.
 November 2007. Everything you ever wanted to know about Grad School. Lambda Pi Eta, MSU Chapter.
 October 2007. New and Old Directions in Symbolic Convergence Theory. Missouri State University, Mass lecture for COM 209: Communication Theory.
 September 2007. Welcome to the (not so) Exciting World of APA. Missouri State University, COM 350: Rhetorical Communication.
 August 2007. Advice for Teaching Assistants. Missouri State University, University Teaching Assistant Orientation.
 August 2007. How to Manage Conflict in Organizations. Ozarks Technical Community College, Student Council Orientation.
 August 2006. Advice for Teaching Assistants. Missouri State University, University Teaching Assistant Orientation.

SERVICE

DISCIPLINE SERVICE

Reviewing for Journals

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| J. of Public Deliberation, 2018-'19 | Communication Research, 2016 |
| Health Communication, 2016-2019 | Communication Quarterly, 2014 - 2017 |
| Small Groups research, 2016-2019 | Communication Studies, 2012 |
| Crit./Cultural Studies, 2016-2017 | |

Reviewing for National Communication Association

- Activism and Social Justice Division, 2016-2019
- Group Communication Division, 2014-2019
- Communication as Social Construction Division, 2009-2019
- Critical Cultural Division, 2010- 2014

National Communication Association Committee Membership

- Member*, NCA Anti-Bullying Task Force, 2016-current
- Member*, Awards Committee, Com. as Social Construction Division, 2016-current
- Member*, Nominating Committee, Communication as Social Construction Div., 2015

UNIVERSITY SERVICE

- Adviser*, Lambda Pi Eta, Theta Kappa Chapter, UNC, 2016-current
- Adviser*, Skills Exchange Initiative (Student Organization), UNC, 2014-current
- Advisor*, UNC Cars (Student Organization), UNC, 2018-current

DEPARTMENT SERVICE

Committee Membership

Member, Undergraduate Studies Committee, 2015-current
Member, Assessment Committee, 2017-2019
Member, Hondros Review Committee, 2017