



Last updated: October 29, 2014

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EDUCATION

- PhD** **Communication Studies, Ohio University, Athens, OH**
Primary Area: Interpersonal and Intergroup Communication
Emphasis: Exclusive and Inclusive Communication
Dissertation Advisor: Austin Babrow
Committee Members: William Rawlins, Laura Black, Jaylynn Hutchinson
Dissertation Title: *A multiple method longitudinal study of gifted adolescents' Communication of and about ostracism and social exclusion.*
- M.A.** **Communication Studies, Missouri State University, Springfield, MO**
Primary Area: Interpersonal and Organizational Communication
Emphasis: Diversity and Dialogue
Thesis Advisor: Charlene Berquist
Committee Members: Gloria Galanes and Isabelle Bauman
Thesis Title: *"Don't be a nerd in front of a gangsta": Exploring coping strategies, Identity management, and marginalization in gifted adolescents.*
- B.A.** **Communication Studies, Truman State Univ., Kirksville, MO, *summa cum laude***
Primary Area: Rhetoric

CERTIFICATIONS

Certificate in Conflict and Dispute Resolution, Missouri State University, 2007

ACADEMIC APPOINTMENTS

- Assistant Professor*, University of North Carolina at Chapel Hill, Dept. of Communication Studies, 2014-current
- Adjunct Instructor*, University of Richmond, Dept. of Rhetoric and Communication, Richmond, VA, 2013-2014
- Graduate Teaching Assistant*, Ohio University, Dept of Communication Studies, Athens, OH, 2009-2013

Instructor, Eastern Illinois Univ, Dept. of Communication,
Charleston, IL, 2008 - 2009

Research Assistant, Missouri State Univ, Dept. of Communication,
Springfield, MO, May –August 2008

Graduate Teaching Assistant, Missouri State Univ, Dept. of Com.,
Springfield, MO, 2006-/2008

APPLIED RESEARCH APPOINTMENTS

Research Supervisor, Integrating Professionals for Appalachian Children, Athens, OH, 2012

- Supervised data collection and analysis efforts for *Project LAUNCH*, a grant-funded study assessing Appalachian families' knowledge of and desire to seek help for childhood mental health illnesses

Research Supervisor, Athens Community Arts, Parks, & Recreation (APR) Project, 2011

- Led a team of researchers, in cooperation with the Athens City Planner, on research contributing to the long-range plan for APR Department. Organized World Café style public meetings to elicit community member narratives, interviewed key APR stakeholders, and supervised survey construction and dissemination to random sample of Athens, OH residents

Research Consultant, Appalachian Peace and Justice Network, Athens, OH, 2011-2012

- Evaluated and provided consultation for a non-profit organization's bully-prevention program

Program Developer, Learning to Resolve, Springfield, MO, 2008

- Created a research-based conflict management program for children ages 6-9

Researcher/Evaluator, Cassville Community Coalition, Springfield, MO, 2006 - 2007

- Conducted research for the Strategic Prevention Framework State Initiative Grant (SPF SIG), a \$500,000 grant designed to prevent youth alcohol consumption and abuse in a rural community

Research Assistant, Washington University School of Medicine, Department of Psychiatry,
St. Louis, MO, 2004-2006

- Conducted research for the *Epidemiologic High Risk Missouri Family Study*, a multi-million dollar longitudinal study examining alcohol and drug addiction history in 1,500 families

Research Assistant, Truman State Univ, Dept. of Psychology, Kirksville, MO, 2001-2003

- Designed and collected data for several projects under Dr. Judy Misalee; supervised and trained a team of researchers during my final year as an RA

SELECTED ACADEMIC AWARDS/HONORS

RESEARCH AWARDS

Ralph Cooley Award, National Communication Association, 2012. Awarded to the Top-ranked paper in Intercultural Division

Outstanding Doctoral Student Award, Ohio University, 2012

Donald P. Cushman Award, National Communication Association, 2011. Awarded to the top-ranked student paper across all divisions at NCA

Distinguished Thesis Award, Missouri State University, 2008. Awarded to the top-ranked thesis across all university departments

Excellence in Research Award, Missouri State University, 2008

TOP PAPERS

Top Student Paper, National Communication Association, Health Com Division, 2013

Top Paper, National Communication Association, Com as Social Construction Div, 2012

Top Paper, National Communication Association, Intercultural Division, 2012

Top Student Paper, National Communication Association, Intercultural Division, 2012

Top Student Paper, National Com Association, Com as Social Construction Div, 2012

1st place *Top Paper*, COMSubstantiality Conference, Ohio University, 2012

3rd Place, *Top Three Paper*, COMSubstantiality Conference, Ohio University, 2012

Top Student Paper, Group Com Division, National Communication Association, 2011

Top Paper, Rhetoric Division, Central States Communication Association, 2008

TEACHING AWARDS

Graduate Associate Outstanding Teaching Award, Ohio University, 2012. Awarded to the top-ranked graduate student teacher across all university departments; Nominated by undergraduate vote

Cooper Award, Central States Communication Association, 2008. Awarded for excellence in teaching; nominated by department faculty and students

Outstanding Graduate Teaching Assistant Award, Missouri State University, 2008.
Awarded to the top- ranked graduate student teacher across all university
Departments; nominated by undergraduate vote

Excellence in Teaching Award, Missouri State University, 2007

RESEARCH

RESEARCH INTERESTS

My primary research interests include exclusive and inclusive communication and the communicative construction of systems of exclusion. Specifically, I explore the creation, maintenance, and termination of exclusive communication, such as stigma, ostracism, bullying, and other forms of social rejection, as well as inclusive communication like dialogue, deliberation, and other forms of egalitarian communication. My research often takes me to the realm of ethics and morality, social identity, relational communication, and recently the intersection of risk discourse and exclusive communication.

PUBLICATIONS

Peer Reviewed Journal Articles

Striley, K. & Field-Springer, K. (in press). Hybrids do it better: Lessons from websites of hybrid organizations in modern health movements. *Health Marketing Quarterly*, 32(4).

Striley, K. (2014). The stigma of excellence and the dialectic of (perceived) superiority and inferiority: Exploring intellectually gifted adolescents' experiences of stigma. *Communication Studies*, 65(2), 139-156.

Striley, K. & Lawson, S. (2014). Theorizing communication orientations of privilege: How white discourses (de)construct the Aboriginal "other." *Journal of International and Intercultural Communication*, 7(2), 170-191.

Simmons, N. & Striley, K. (2014). Twisted leadership: A visual example of leadership style using a human knot. *Communication Teacher*, 28, 80-84.

Striley, K. & Field-Springer, (2013). The bad mother police: Theorizing risk orders in the discourses of infant feeding practices. *Health Communication*, 28, 1-11.
Lead Article.

Bates, B., Graham, D., Striley, C., Patterson, S., Arora, A., & Hamel-Lambert, J. (2014). Examining antecedents of caregivers' access to early childhood developmental screening: Implications for campaigns promoting use of services in Appalachian Ohio. *Health Promotion Practice*, 15(3), 413-421.

Striley, C., Margavio, C., Cottler, L. (2006). Gender and race matching preferences for HIV post-test counseling. *AIDS Care*, 18(1), 49-53.

Book Chapters

Striley, K. (in press). Unlimited: Ostracism's potential to awaken us to possibility and mystery. In E. Gilchrist-Petty & S. Long (Eds.), *Contexts of the Dark Side of Communication*. Peter Lang.

Field-Springer, K. & Striley K. (in press). To tell or not to tell: Managing privacy disclosure among LGBTQ populations. *Contemporary Case Studies in Health Communication* Dubuque, IA: Kendall Hunt Publishing.

Babrow, A. S. & Striley, C. M. (in press). Problematic integration theory and uncertainty management theory. In D. O. Braithewaite & P. Schrodt (Eds.), *Engaging theories in interpersonal communication* (second edition). Thousand Oaks, CA: Sage.

Striley, K., Lawson, S., Black, L., & Gastil, J. (2013). Engaging difference through Dialogue: Almost dialoging about a racially inclusive Australia. In L. Carson, J., Gastil, J. Hartz-Karp, & R. Lubensky (Eds.), *The Australian Citizen's Parliament and the future of deliberative democracy*. University Park, PA: Penn State University Press.

Striley, K. & King, S. (2013). Rebooting social identities: Computer mediated communication's role in coping with negative social identity. In D. Lasora & A. Rodriguez (Eds.), *Social identity in communication: New agenda*, (pp. 149-167). Taylor & Francis.

Striley, K. (2008). Living in a material world: Origins and implications of objectification theory. In J. Bourhis, C. Adams, & S. Titsworth (Eds.), *Style manual for communication studies*, (pp. 72-80). Boston: McGraw-Hill.

Striley, K. (2008). Symbolic convergence theory: An Annotated Bibliography. In J. Bourhis, C. Adams, & S. Titsworth (Eds.), *Style manual for communication studies*, (pp. 82-87). Boston: McGraw-Hill.

Encyclopedia Entries

Field-Springer, K. & Striley, K. (in press). Risk communication: Social construction perspective. In T. L. Thompson (Ed.), *Encyclopedia of Health Communication*. Thousand Oaks, CA: Sage.

Field-Springer, K. & Striley, K. (in press). Risk society. In T. L. Thompson (Ed.), *Encyclopedia of Health Communication*. Thousand Oaks, CA: Sage.

Invited Professional Publications

Simmons, N. & Striley, K. (2014). Twisted: Exploring Leadership with Human Knots. *Communication Currents*, 9(3). Available at <http://www.natcom.org/CommCurrentsArticle.aspx?id=5015>

Striley, K. (2013, Sept.). Gifted adolescents and ostracism. *Michigan Association for Gifted Children*.

Striley, K. (2012, Sept.). Bully prevention program assessment. *Appalachian Peace Post*.
Lead Article.

Striley, K. (2008). R & R (reading and research). *Spectra*, 44(5), 8.

PRESENTATIONS

Competitively Selected Papers

Striley, K. (2014). Ostracism, the silent bully: Exploring ostracism as social punishment and control among intellectually gifted adolescents. Paper presented at the National Communication Association, Chicago, IL. Applied Com. Division.

Striley, K. (2014). Corruption, addiction, and scandal: Lessons learned from a (failed) attempt to engage a community's youth. Paper presented at the National Communication Association, Chicago, IL. Applied Communication Division.

Striley, K. & Field-Springer, K. (2013). When it's good to be a bad nurse: Expanding risk orders theory to nurses experiences in OB units. Paper presented at the National Communication Association, Washington, D. C. Health Communication Division. **Top student paper, Health Com. Division.**

Striley, K. (2013). Disconnected and the stigma of excellence: Exploring intellectually gifted adolescents' experiences of giftedness. Paper presented at the National Communication Association, Washington, D. C. Interpersonal Communication Division.

Striley, K. (2013). The discursive formation of corporate personhood in *Santa Clara v. the Southern Pacific Railroad*: A historiography of the case that changed the world. Paper presented at the National Communication Association, Washington, D. C. Mass Communication Division.

Bates, B., Graham, D., Striley, C., Patterson, S., Arora, A., & Hamel-Lambert, J. (2013). Examining antecedents of caregivers' access to early childhood developmental screening: Implications for campaigns promoting use of services in Appalachian

Ohio. Paper presented at the International Communication Association, London.

Striley, K. & Field-Springer, K. (2012). The bad mother police: Theorizing risk orders in the discourses of infant feeding practices. Paper presented at the National Communication Association, Orlando Florida. Health Communication and Communication as Social Construction Divisions. **Top paper and top student paper, Communication as Social Construction Division.**

Striley, K. & Lawson, S. (2012). Communication orientations of privilege: How white discourse of unity and disunity (de)construct the Aboriginal “other.” Paper presented at the National Communication Association, Orlando Florida. Intercultural Division. **Top paper and top student paper, Intercultural Division.**

Striley, K. & Field-Springer, K. (2012). Sister wives: A multivocal account of double-marginalizing culture. Paper presented at the National Communication Association, Orlando Florida. Feminist Division.

Striley, K. & Field-Springer, K. (2012). The bad mother police: Theorizing risk orders in the discourses of infant feeding practices. Paper presented at COMSubstantiality, Ohio University. **1st place, Top paper.**

Striley, K. (2012). The discursive formation of corporate personhood in *Santa Clara v. The Southern Pacific Railroad*: A historiography of the case that changed the world. Paper presented at COMSubstantiality, Ohio University. **3rd place, Top Three paper.**

Striley, K. & Field-Springer, K. (2012). Theorizing hybrid organizations in modern health movements: Creating strong member identity and opportunities for dialogue in breastfeeding organizations. Paper presented at the Central States Communication Association, Cleveland, OH. Health Communication Division.

Striley, K. & Lawson, S. (2012). “Who is ‘we’?” Almost dialoging about racial inclusivity. Paper presented at the Central States Communication Association, Cleveland, OH. Intercultural Communication Div.

Striley, K. (2011). Last one picked in gym: Reclaiming narrative voice in gifted children’s stories of ostracism. Paper presented at the National Communication Association, New Orleans, LA. **Top paper, Group Communication division.**

Striley, K. (2011). Voicing a social identity crisis: The effects of self-esteem and collective self-esteem on co-cultural communication strategies. Paper presented at the National Communication Association, New Orleans, LA. Interpersonal Communication Division.

- Striley, K. (2010). Socially disabled: Identity management strategies of low-status peer groups. Paper presented at the National Communication Association, San Francisco. Group Communication Division.
- Striley, K. (2010). "Don't be a nerd in front of a gangsta": Understanding the co-cultural communication strategies of the intellectually gifted. Paper presented at the National Communication Association, San Francisco. Critical and Cultural Studies Division.
- Striley, K. (2009). Exploring communicative coping strategies amongst gifted adolescents. Paper presented at the Central States Communication Association, Saint Louis, MO. Interpersonal and Small Group Div.
- Striley, K. & Steinweg, D. (2008). For all the world to see: Exploring self-objectification and face-ism in Facebook picture profiles. Paper presented at the National Communication Association, San Diego. Communication and Technology Division.
- Striley, K. (2008). Last one picked in gym: Combining conventional theories to create an unconventional picture of marginalization and ostracism. Paper presented at the National Communication Association, San Diego. Communication and the Future Division.
- Striley, K. (2008). Fear and loathing in the White House: A fantasy theme analysis of conservative websites. Paper presented at the Central States Communication Assn., Madison, WI. **Top paper, Rhetoric division.**
- Striley, K. (2008). Changing the world one rule at a time: A theoretical approach to communication as activism. Paper presented at the Central States Communication Association, Madison, WI.
- Striley, K. (2008). I'll come if you scare me: Fear appeals and the effects of past experience, attitudes, and traits on workshop attendance. Paper presented at the Central States Com. Association, Madison, WI.
- Striley, K. (2008). Communication rebels: Breaking the rules to free our minds. Paper presented at the Central States Communication Association, Madison, WI.
- Margavio, (Striley) C., Schack, S., Nakai, Y., Gallaher, K., & Olliges, T. (2004). College students and politics: The effect of age. Paper presented at the Psi Chi Midwestern Regional Convention, Chicago, IL.
- Margavio, (Striley) C & Schack, S. (2003). College students and politics: The effect of age. Paper presented at the Truman State University's Student Research Conference, Kirksville, MO.

Margavio, (Striley) C., & Schack, S. (2002). College students and politics: The effect of age.” Paper presented at the Undergraduate Research Symposium, Kirksville, MO.

Competitively Selected Panels

I'm a doctor, now what? Advice on navigating life after graduate school. (2014). National Communication Association. Panelists: R. Ju, K. Striley, A. Arora, K. Field-Springer, M. Jia, S. Phalen, L. Russell, K. Tenzek, N. Simmons, A. Wiederhold. (Panel Organizer: K. Striley).

Generations of scholarship: The evolution of coordinated management of meaning theory. (2014). National Communication Association. Panelists: K. Tenzek, A. Allanson, N. Barnett, B. Buechner, J. Chitro-Szivos, R. Dillon, J. Parrish-Sprowl, K. Striley, D. Weber. (Panel Organizer: K. Tenzek).

A risky experiment: Moving beyond realism towards social constructionist approaches to theorizing about risk communication (2014). Eastern Communication Association. Panelists: H. Ferrara, L. Russell, M. Dowd, K. Striley, K. Field-Springer, and K. Tenzek. (Panel Organizer: K. Striley).

Don't be afraid of the dark: A dialogue of overcoming methodological challenges in dark side research (2014). Eastern Communication Association. Panelists: M. Braz, M. Dowd, J. Eden, K. Striley. (Panel Organizer: M. Dowd).

Teaching the craft: Integrating research in the classroom (2014). Eastern Communication Association. Panelists: K. Tenzek, H. Ferrara, L. Russell, K. Striley, M. Dowd. (Panel Organizer: K. Striley).

The Joy of Unconventional (Theoretical) Cooking: Mixing up Theory, Exposing Assumptions, and Playing with Potentiality (2008). National Communication Association. Panelists: L. Harter, M. Allen, Sunwolf, R. I. Bauman, E. Dudash, K. Striley, L. Harness. (Panel Organizer: K. Striley)

Training rebels with a cause: Teaching activism in the classroom (2008). Central States Communication Association, 2008. Panelists: L. Frey, K. Yoon, D. Pawlowski, S. Wells, A. E. Lyons, M. Orbe, K. Striley. (Panel Organizer: K. Striley)

Invited Presentations

Striley, K. (2014). “There’s something you should know about me... I'm a nerd”: Gifted adolescents’ experiences of ostracism. To be presented at the New Jersey Association for the Gifted.

Striley, K. (2010). Socially disabled: Identity management strategies of low-status peer groups. Paper presented at the Ohio University Research Colloquium, Athens, OH.

Striley, K. (2008). Exploring coping strategies, identity management, and marginalization in gifted adolescents. Spotlight Session. Paper presented at the Speech and Theater Association of Missouri, St. Louis.

Striley, K. (2008). “Don’t be a nerd in front of a gangsta’: Exploring coping strategies, identity management, and marginalization in gifted adolescents.” Paper presented at Missouri State University, Springfield, MO.

TEACHING

COURSES TAUGHT (As Instructor of Record)

Univ. of North Carolina, Chapel Hill

Interpersonal Communication
Dark Side of Interpersonal Com
Narrative and Discourse Analysis

University of Richmond

Quantitative Research Methods
Public Speaking

Ohio University

Quantitative Research Methods
Qualitative Research Methods
Communication Theory
Practicum in Com Edu (TA
training)
Interpersonal Communication
Fundamentals of Human Com.
Public Speaking

Eastern Illinois University

Quantitative Research Methods
Qualitative Research Methods
Communication Theory
Advanced Public Speaking

Missouri State University

Communication Theory
Public Speaking

INVITED GUEST LECTURES

September, 2014. Introduction to Risk Orders Theory. Hamilton University (Skype Lecture). Special Topic course on Risk and Crisis Communication.

February, 2014. Risk Orders Theory. Ashland University, Special Topics course on Risk Communication.

June, 2012. Introduction to Survey Interviews. Ohio University, COMS 400: Interviewing.

- August, 2011. Planning for the first day of class. Ohio University. Graduate Teaching Assistant Training.
- April 2011. Conducting pre- and post-test surveys. Ohio University. COMS 405: Conference planning.
- April 2011, September 2010. Conflict Styles and Resolution. Ohio University, Mass lecture for COMS 101: Fundamentals of Human Communication.
- April 2011, September 2010. Compliance Gaining and Critical Thinking. Ohio University, Mass lecture for COMS 101: Fundamentals of Human Communication.
- September, 2010. Conflict Styles and Resolution. Ohio University, Mass lecture for COMS 101: Fundamentals of Human Communication.
- September, 2010. Compliance Gaining and Critical Thinking. Ohio University, Mass lecture for COMS 101: Fundamentals of Human Communication.
- May, 2010. Key Skills Dialogue: Interpersonal Conflict Resolution. Ohio University, Mass lecture for COMS 101: Fundamentals of Human Communication.
- April, 2010. Key Skills Dialogue: Strategic Communication and Influence. Ohio University, Mass lecture for COMS 101: Fundamentals of Human Communication.
- July, 2008. Welcome to the Exciting World of Public Speaking! Life Line Screenings, Springfield, MO.
- March, 2008. Welcome to the (not so) Exciting World of APA. Missouri State University, COM 350: Rhetorical Communication.
- November, 2007. Everything you ever wanted to know about Grad School. Lambda Pi Eta, MSU Chapter.
- October, 2007. New and Old Directions in Symbolic Convergence Theory. Missouri State University, Mass lecture for COM 209: Communication Theory.
- September, 2007. Welcome to the (not so) Exciting World of APA. Missouri State University, COM 350: Rhetorical Communication.
- August, 2007. Advice for Teaching Assistants. Missouri State University, University Teaching Assistant Orientation.
- August, 2007. How to Manage Conflict in Organizations. Ozarks Technical Community College, Student Council Orientation.

August, 2006. Advice for Teaching Assistants. Missouri State University,
University Teaching Assistant Orientation.

SERVICE

UNIVERSITY SERVICE

Adviser, Skills Exchange Initiative, University of North Carolina, 2014-current
President, Graduate Student Council (GradCO), Ohio University, 2012-2013
Grant Reviewer, Graduate Student Senate Grant Review Committee, Ohio Univ, 2011-2013
Graduate Mentor, Department of Communication Studies, Ohio University, 2011-2013
Interdisciplinary Research and Colloquia Committee Member, Ohio University, 2011-2012
Secretary, Graduate Student Council (GradCO), Ohio University, 2010-2011
Graduate Teaching Orientation Presenter, Dept. of Com. Studies, Ohio Univ, 2011
Consultant in development of Intercultural Com mass lecture course, Ohio Univ, 2011
Student Activities Committee Member, Eastern Illinois Univ, Dept. Committee, 2008- 2009
President (and Founder), Com Graduate Research Association , Missouri State Univ., 2008

DISCIPLINE SERVICE

Reviewing for Journals

Ad Hoc Reviewer, Communication Quarterly, 2014
Associate Editorial Board, Communication Studies, 2012
Ad Hoc Reviewer, Communication Studies, 2012

Reviewing for Professional Associations

National Communication Association
Group Communication Division, 2014
Communication as Social Construction Division, 2009-2014
Critical Cultural Division, 2010- 2014
Short Courses Division, 2009
Student Division, 2008

Eastern Communication Association
Interpersonal Interest Group, 2013
Short Courses Division, 2009

Central States Communication Association
Communication Theory Interest Group Division, 2012
G.I.F.T.S. Division, 2010

Panel Chair and Respondent

Panel Chair, Communication as Social Construction Division, 2011
*Respondent, Identity and Support in Sports Teams and Peer Groups, Group
Communication Division, 2014*