

## **LAWRENCE B. ROSENFELD**

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### **EDUCATION**

Ph.D., The Pennsylvania State University, 1971  
major: Speech Communication  
minor: Educational Psychology (Statistics)

M.A., The University of Iowa, 1966  
major: Theater History  
minor: Playwriting

B.A., Hunter College of the City University of New York, 1965  
major: Mathematics  
minor: Chemistry

### **PROFESSIONAL ASSOCIATIONS**

#### Communication:

American Business Communication Association  
Carolinas Speech Communication Association  
International Communication Association  
International Society for the Study of Personal Relationships  
National Communication Association  
Southern States Communication Association  
Western Communication Association  
World Communication Association

#### Social Work:

Council on Social Work Education  
National Association of Social Workers  
Society for Social Work and Research

#### Other:

Applied Research Ethics National Association (ARENA)  
American Educational Research Association  
International Society for Traumatic Stress Studies (ISTSS)  
Public Responsibility in Medicine and Research (PRIM&R,)  
Sigma Xi, Scientific Research Society

## HONORS AND AWARDS

Recipient of the William C. Friday Award for Teaching Excellence, University of North Carolina at Chapel Hill, 2012. From the UNC-CH website: “The award was created by members of the 1986 graduating class to recognize members of the faculty who have exemplified excellence in inspirational teaching and is named in honor of William C. Friday, who devoted a lifetime of service to the University as President of the UNC System.”

Listed as the author of one of the 100 most-cited articles in Social Work, in: David R. Hodge, Jeffrey R. Lacasse, and Odessa Benson, “Influential Publications in Social Work Discourse: The 100 Most Highly Cited Articles in Disciplinary Journals: 2000–09,” *British Journal of Social Work* (2011), 1-18. doi:10.1093/bjsw/bcr093

Recipient of the 2011 gold EXCEL Award for the category *Book: Non-Technical* from the Association of Media and Publishing, for the second edition of *When Their World Falls Apart: Helping Families and Children Manage the Effects of Disasters*.

Recipient of an Honorable Mention (third prize) for one of my photographs, “Alaska Pass,” in the 6th Juried Art Show of the Jewish Heritage Foundation of North Carolina, June 2008.

Recipient of the Gerald M. Phillips Award for Applied Communication Research from the National Communication Association, 2006.

Listed as the 14th most prolific active scholar in Communication, based on published articles, in: Mark Hickson, III, Jean Bodon, and Joshua Turner, “Research Productivity in Communication: An Analysis, 1915-2001,” *Communication Quarterly*, 52 (2004): 323-333.

“Spotlight on Teaching: The Impact of Lawrence B. Rosenfeld on College/University Teaching and Learning,” sponsored by the Scholarship of Teaching and Learning Series, National Communication Association, November 2002.

Visiting Scholar, Aston University, Birmingham, England, UK, March 2002.

Recipient of the Donald H. Ecroyd Award for Outstanding Teaching in Higher Education, National Communication Association, 2000. “The Donald H. Ecroyd Award for Outstanding Teaching in Higher Education is given to honor an NCA member who exemplifies superlative teaching in higher education.”

Listed as the 21st most prolific active scholar in Communication, considering a combination of articles and books, in: Jean Bodon, Larry Powell, and Mark Hickson, III, “An Analysis of Book Versus Article Productivity Based on Top Researcher Careers,” *Communication Research Reports*, 16 (2000): 213-222.

Member of the University of North Carolina at Chapel Hill Academy of Distinguished Teaching Scholars, May 2000-present.

Listed as the 10th most prolific active scholar in Communication: Mark Hickson, III, Don W. Stacks, and Jean Bodon, "The Status of Research Productivity in Communication: 1915-1995," *Communication Monographs*, 66 (1999): 178-197.

Recipient of the Johnston Award for Teaching Excellence, University of North Carolina at Chapel Hill, 1995. From the UNC-CH website: "Nominations for this award must come from Johnston Scholars . . . The awards were created in 1991 to recognize excellence in undergraduate teaching."

Listed as the 14th most prolific active scholar in Communication: Mark Hickson, III, Don W. Stacks, and Jonathan H. Amsbury, "Active Prolific Scholars in Communication Studies: Analysis of Research Productivity, II," *Communication Education*, 42 (1993): 224-233.

Recognition for Teaching Effectiveness with Students with Learning Disabilities, presented by Learning Disabilities Services, University of North Carolina at Chapel Hill, 1990.

Listed as the 51st most prolific scholar in Communication: Nancy F. Burroughs, Diane M. Christophel, J. Cole Ady, and Elizabeth A. McGreal, "Top Published Authors in Communication Studies 1915-1985," *ACA* [Association for Communication Administration] *Bulletin*, 67 (January 1989): 37-45.

Recipient of the Robert J. Kibler Memorial Award, Speech Communication Association, 1987. "The award was designed to recognize those qualities epitomized by [Professor Kibler's] professional and personal life. These qualities include dedication to excellence, commitment to the profession, concern for others, vision of what could be acceptance of diversity and forthrightness."

## **PROFESSIONAL EXPERIENCE**

Affiliate Faculty Member, Curriculum in Global Studies, University of North Carolina at Chapel Hill, 2010-present.

Tutor, third and fourth grade children, at the Emily Krzyzewski Center in Durham, NC, 2010-present.

Guardian ad Litem, Orange and Chatham counties, North Carolina, sworn in March 23, 2006.

Co-Chair, Behavioral Institutional Review Board (Committee E), appointed November 2001. (IRB Board member since 1995)

Professor, Department of Communication Studies, University of North Carolina at Chapel Hill, 1982-present. (Acting Chair, Spring and Summer 1990.)

Adjunct Professor, School of Social Work, University of North Carolina at Chapel Hill, 2003-present.

Critical Incident Stress Management certification, 2004.

Professor, Department of Speech Communication, University of New Mexico, 1971-1982 (promoted to Associate, Fall 1975; promoted to Professor, Spring 1979).

Instructor, Department of Speech and Dramatic Art, State University of New York at Albany, 1966-1969.

## **COURSES TAUGHT**

*Undergraduate:* Analyzing Human Communication; Business and Professional Communication; Communication Analysis and Criticism; Fundamentals of Speech Communication; Interpersonal Communication; Interpersonal Relationships in the Buffyverse; Oral Interpretation; Persuasive Speaking; Public Speaking; Small Group Communication; Social Impact of Television.

*Advanced Undergraduate and Graduate:* Family Communication; Helping Families and Children Manage the Effects of Disasters (co-taught on occasion with a member of the Social Work faculty, and offered in Communication Studies and Social Work); Advanced Interpersonal Communication; Empirical Research Methods; Persuasion; Interpersonal Communication in Feature Films; Laboratory in Interpersonal Communication; Nonverbal Communication; Self-Disclosing Communication; Small Group Communication; Theories of Communication.

*Graduate:* Practicum in “Buff & Polish” (Developing Professional Credentials); Introduction to Research Methods in Social Work; Advanced Empirical Research Methodology; Bibliography and Methodology; Introduction to Graduate Study; Seminar in the Communication of Social Support; Psychometrics; Seminar in Family Communication; Seminar in Interpersonal Communication; Seminar in Intimate Communication; Social-Psychological/ Communication Perspective of the Classroom; Theories of Persuasion; Theories of Small Group Behavior.

## **GRANTS**

Office of Undergraduate Research and the Center for Teaching and Learning, University of North Carolina at Chapel Hill, 2003. Award to hire Graduate Research Consultants to work in Interpersonal Communication. Allocation: \$2,000.

University Research Council, University of North Carolina at Chapel Hill, 1999. Publication assistance award. Allocation: \$478.

North Carolina Department of Mental Health, Substance Abuse, and Developmental Disabilities, 1997-1999. Development of a master syllabus and course on Children and Disasters: project director, Lawrence B. Rosenfeld—part of a grant to develop materials and conduct three international conferences on Violence and Trauma in Childhood. Allocation: \$390,000.

North Carolina Alliance for Minority Participation (NCAMP), funded by the National Science

Foundation, 1996-1997. Principle investigator: Geoff Feiss; director of research, Lawrence B. Rosenfeld. Allocation, \$300,000.

IRSS [Institute for Research in the Social Sciences] Summer Stipend, University of North Carolina at Chapel Hill, 1994. Co-principle investigators: Lawrence B. Rosenfeld and John Galassi. Allocation: \$4,000.

John T. Lupton Opportunities Fund, University of North Carolina at Chapel Hill, 1990. Co-principle investigators: Lawrence B. Rosenfeld and Larry N. Wilder. Allocation: \$3,427.

Speech Communication Association, 1989. Co-principle investigators: Don W. Stacks, Lawrence B. Rosenfeld, and Mark Hickson, III. Allocation: \$500.

Injury Prevention Research Center, University of North Carolina at Chapel Hill, 1987. Co-principle investigators: Charles J. Hardy, Lawrence B. Rosenfeld, and Jack M. Richman. Allocation: \$2900.

Random House, Incorporated, 1985. Allocation: \$300.00.

From 1977-1978, during the early stages of development, the Fair Hearing Project was funded by the National Science Foundation, Research Applied to National Needs (RANN), Contract No. APR-7715516. Allocation: approximately \$281,000.

From 1979-1981, during the implementation stage, the Fair Hearing Project was funded by the National Science Foundation, Contract No. DAR-7715516; the Department of Health and Human Services, Contract No. 18-P-0014-8-01; and the Food and Nutrition Service of the U. S. Department of Agriculture, Contract No. 53-3198-0-23. Allocation: approximately \$800,000.

## **RESEARCH AND SCHOLARLY PUBLICATIONS**

### **Books**

Lawrence B. Rosenfeld, Joanne Caye, Mooli Lahad, and Robin Gurwitch, *When Their World Falls Apart: Helping Families and Children Manage the Effects of Disasters*, 2<sup>nd</sup> ed. (NASW Press, 2010).

Lawrence B. Rosenfeld, Joanne Caye, Ofra Ayalon, and Mooli Lahad, *When Their World Falls Apart: Helping Families and Children Manage the Effects of Disasters* (NASW Press, 2005).

### **Articles (referred, 1990 to the present)**

Stuart Rennie and Lawrence B. Rosenfeld, "Deflating Rhetoric about 'Ethical Inflation,'" *The American Journal of Bioethics*, 9.11 (2009), 58-60.

Lawrence B. Rosenfeld, Jack M. Richman, Gary L. Bowen, and Scarlet L. Wynns, "In the Face of a

Dangerous Community: The Effects of Social Support and Neighborhood Danger on High School Students' School Outcomes," *Southern Communication Journal*, 71 (2006), 273-289.

Bates, Margaret, Emily M. Gustafson, Bryan C. Porterfield, and Lawrence B. Rosenfeld. "When Did Your Sister Get So Unbelievably Scary?" Outsider Status and Dawn and Spike's Relationship." *Slayage* 16 (2005). March 2005 <  
<http://slayageonline.com/essays/slayage16/Bates.htm>>

Scarlet Wynns and Lawrence B. Rosenfeld, "A Test of Competing Models of the Influence of Social Support on School Engagement in the Presence of Neighborhood Danger," *Communication Research Reports*, 21 (2004), 366-378.

Ying Zhu, Steven K. May, and Lawrence B. Rosenfeld, "Information Adequacy and Job Satisfaction during Merger and Acquisition," *Management Communication Quarterly*, 18 (2004), 241-270.

Charles H. Grant, Lawrence B. Rosenfeld, and Kenneth N. Cissna, "The Effects of Family-of-Origin Alcohol Abuse on the Self-Perceived Communication Competence of the Children," *Communication Research Reports*, 21 (2004), 47-59.

Lawrence B. Rosenfeld, Jack M. Richman, and Steven K. May, "Information Adequacy, Job Satisfaction and Organizational Culture in a Dispersed-Network Organization," *Journal of Applied Communication Research*, 32 (2004), 28-54.

Lawrence B. Rosenfeld and Scarlet L. Wynns. "Perceived Values and Social Support in *Buffy the Vampire Slayer*." *Slayage* 10 (2003). December 2003  
<[http://slayageonline.com/PDF/rosenfeld\\_wynns.pdf](http://slayageonline.com/PDF/rosenfeld_wynns.pdf)>.

Scarlet L. Wynns and Lawrence B. Rosenfeld, "Father-Daughter Relationships in Disney's Animated Films," *Southern Communication Journal*, 68 (2003), 91-106.

Lawrence B. Rosenfeld and Jack M. Richman, "Social Support and Educational Outcomes for Students in Out-of-Home Care," *Children and Schools*, 25 (2003), 69-86.

Jamie E. Robbins and Lawrence B. Rosenfeld. "Athletes' Perceptions of Social Support Provided by Their Head Coach, Assistant Coach, and Athletic Trainer, Pre-Injury and During Rehabilitation," *Journal of Sport Behavior*, 24 (2001), 277-298.

Robin Reid Rudy, Lawrence B. Rosenfeld, John P. Galassi, Joanna Parker, and Rachel Schanberg, "Participants' Perceptions of a Peer-Helper, Telephone-Based Social Support Intervention for Melanoma Patients," *Health Communication*, 13 (2001), 285-305.

Stephanie Stewart, Heather Stinnett, and Lawrence B. Rosenfeld, "Sex Differences in Desired Characteristics of Short-Term and Long-Term Relationship Partners," *Journal of Social and Personal Relationships*, 17 (2000), 843-853.

- Lawrence B. Rosenfeld, Jack M. Richman, and Gary L. Bowen, "Social Support Networks and School Outcomes: The Centrality of the Teacher," *Child and Adolescent Social Work Journal*, 17 (2000), 205-226.
- Charles H. Grant, Kenneth N. Cissna, and Lawrence B. Rosenfeld, "Patients' Perceptions of Physicians' Communication and Outcome of the Accrual to Trial Process," *Health Communication*, 12 (2000), 23-39.
- Lawrence B. Rosenfeld, Stephanie C. Stewart, Heather J. Stinnett, and Linda A. Jackson, "Preferences and Body Type and Body Characteristics Associated with Attractive and Unattractive Bodies: Jackson and McGill's Study Revisited," *Perceptual and Motor Skills*, 89 (1999), 459-470.
- Lawrence B. Rosenfeld and Jack M. Richman, "Supportive Communication and School Outcomes, Part II: Academically At-Risk Low Income High School Students," *Communication Education*, 48 (1999), 294-307.
- Lawrence B. Rosenfeld, Jack M. Richman, and Gary L. Bowen, "Supportive Communication and School Outcomes for Academically 'At-Risk' and Other Low Income Middle School Students," *Communication Education*, 47 (1998): 309-325.
- Lawrence B. Rosenfeld, Jack M. Richman, and Gary L. Bowen, "Adolescents At-Risk of School Failure: Practice Implications for Students Who Perceive Receiving Low Social Support," *Social Work in Education*, 20 (1998): 245-260.
- Jack M. Richman, Lawrence B. Rosenfeld, and Gary L. Bowen, "Social Support for Adolescents at Risk of School Failure," *Social Work*, 43 (1998): 309-323.
- Lawrence B. Rosenfeld and Jack M. Richman, "Developing Effective Social Support: Team Building and the Social Support Process," *Journal of Applied Sport Psychology*, 9 (1997): 133-153.
- Michael S. Woodward, Lawrence B. Rosenfeld, and Steven K. May, "Gender Differences in Social Support in Sororities and Fraternities," *Journal of Applied Communication Research*, 24 (1996): 260-272.
- Lawrence B. Rosenfeld, Charles H. Grant, and James C. McCroskey, "Communication Apprehension and Self-Perceived Communication Competence of Academically Gifted Students," *Communication Education*, 44 (1995): 79-86.
- Jack M. Richman and Lawrence B. Rosenfeld, "The Relationship of Marital Self-Disclosure and Spouse Descriptions to Therapists' Evaluations of Problem Severity and Couple Commitment to Therapy," *Journal of Couples Therapy*, 4 (1994): 119-131.
- Veronica Lynn Gibbs, Lawrence B. Rosenfeld, and Manoochehr Javidi, "On-the-Job Relationships Among Self-reported Oral Communication Apprehension, Job Satisfaction, and Organizational Citizenship Behaviors," *Communication Research Reports*, 11 (1994):

209-220.

- Michael R. Semonsky and Lawrence B. Rosenfeld, "Perceptions of Sexual Violations: Denying a Kiss, Stealing a Kiss," *Sex Roles*, 30 (1994): 503-520.
- William Stuart and Lawrence B. Rosenfeld, "Student Perceptions of Teacher Humor and Classroom Climate," *Communication Research Reports*, 11 (1994): 87-97.
- Jack M. Richman, Lawrence B. Rosenfeld, and Charles J. Hardy, "The Social Support Survey: An Initial Evaluation of a Clinical Measure and Practice Model of the Social Support Process," *Research on Social Work Practice*, 3 (1993), 288-311.
- Lawrence B. Rosenfeld and Beverly Whitaker Long, "An Evaluation System for Measuring Faculty Performance," *ACA Bulletin* (1992): 36-44.
- Kirk W. Fuoss, Cindy J. Kistenberg, and Lawrence B. Rosenfeld, "'OUT ART'": Reducing Homophobia on College Campuses Through Artistic Intervention," *Text and Performance Quarterly*, 12 (1992): 349-361.
- Charles J. Hardy, Jack M. Richman, and Lawrence B. Rosenfeld, "The Role of Social Support in the Life Stress-Injury Relationship," *Sport Psychologist*, 5 (1991): 128-139.
- Lawrence B. Rosenfeld and Gary L. Bowen, "Marital Disclosure and Marital Satisfaction: Direct-Effect Versus Interaction-Effect Models," *Western Journal of Speech Communication*, 55 (1991): 69-84.
- Lawrence B. Rosenfeld, Don W. Stacks, and Mark Hickson, III, "Perceptions of Professional Associations II: Role and Impact of Professional Outlets on Faculty Development," *Communication Education*, 39 (1990): 171-180.

### **Chapters (1990 to the present)**

- Jack M. Richman and Lawrence B. Rosenfeld, "Social Support and Educational Enhancement for Students in Out-of-Home Care: An Investigation Using the School Success Profile" in Sonia Jackson (Ed.), *No One Ever Told Us School Mattered: Raising the Educational Attainments of Children in Care* (Wales, UK: British Agencies for Adoption and Fostering, 2001), pp. 252-272.
- Lawrence B. Rosenfeld, Mooli Lahad, and Alan Cohen, "Disaster, Trauma, and Children's Resilience: A Community Response Perspective," in Jack M. Richman and Mark W. Fraser (Eds.), *Children, Families and Disasters: A Risk and Resiliency Perspective* (Westport, CT: Greenwood Press, 2001), pp. 133-185.
- Lawrence B. Rosenfeld, "Overview of the Ways Privacy, Secrecy, and Disclosure Are Balanced in Today's Society," in Sandra Petronio (Ed.), *Balancing the Secrets of Private Disclosures* (Mahwah, NJ: Lawrence Erlbaum, 2000), pp. 3-17.

Lawrence B. Rosenfeld, "Sex Differences in Response to Relationship Crises: A Case Study of the Hill-Thomas Hearing," in Paul Siegel (Ed.), *Outsiders Looking In: A Communication Perspective on the Hill/Thomas Hearings* (New York: Hampton Press, 1996), pp. 283-301.

Lawrence B. Rosenfeld, Gary L. Bowen, and Jack M. Richman, "Communication and Social Support in Three Types of Dual-Career Marriages," in Mary Anne Fitzpatrick and Anita L. Vangelisti (Eds.), *Perspectives on Family Communication* (Newbury Park, CA: Sage, 1995), pp. 257-289.

### **On-Line**

Michael R. Semonsky and Lawrence B. Rosenfeld, "Sexual Violations' Scenarios" (on-line, 1996; CD-ROM, abstract from CDP). File: HaPI-CD.

Michael R. Semonsky and Lawrence B. Rosenfeld, "Sexual Violations' Questionnaire" (on-line, 1996; CD-ROM, abstract from CDP). File: HaPI-CD.

### **Professional Papers (1990 to the present)**

Lawrence B. Rosenfeld, "Ethical Issues in Disaster Response: Doing No Harm, Doing Some Good." Nebraska Disaster Behavioral Health Conference, Omaha, Nebraska, July 2010.

Lawrence B. Rosenfeld, "Training Disaster Helpers in an Academic Setting." International Society for Traumatic Stress Studies (ISTSS), Atlanta, Georgia, November 2009.

Jennifer E. Kern, Jessica L. Kesler, Alison B. Ross, and Lawrence B. Rosenfeld. "I knew this 'I'm the only one, I'm the only one' thing was just an attention-getter": The Influence of Buffy and Faith's Relationship on Their Identity Formation and Moral Development," SC3: The *Slayage* Conference on the Whedonverses. Arkadelphia, Arkansas, June 5-8, 2008.

Lawrence B. Rosenfeld and Margaret Bates, "Resiliency in the Face of Imminent Disaster: Living in the Hellmouth for Seven Years," The *Slayage* Conference 2 on the Whedonverse, May 2006.

Lawrence B. Rosenfeld, "Studying Interpersonal Relationships in *Buffy the Vampire Slayer*." The *Slayage* Conference on *Buffy the Vampire Slayer*, May 2004.

Lawrence B. Rosenfeld and Scarlet Wynns, "Perceived Values and Social Support in *Buffy the Vampire Slayer*," Western States Communication Association, February 2004.

Lawrence B. Rosenfeld, Jack M. Richman, Gary L. Bowen, and Scarlet L. Wynns, "In the Face of a Dangerous Community: The Effects of Social Support and Neighborhood Danger on High School Students' School Outcomes," Western States Communication Association, February 2004.

Lawrence B. Rosenfeld, "Preparing for Terrorism: Creating Community Disaster Response Organizations," presented to (a) the Morristown (NJ) Bio-Disaster Planning Group, (b)

the Parsippany (NJ) High School teachers and administrators, including the Parsippany Superintendent of Schools, (c) the Morris County (NJ) Mental Health Task Force, and (d) community volunteers with the Morris County (NJ) Mental Health Task Force, July 2002.

Lawrence B. Rosenfeld, Jack M. Richman, and Steven K. May, "The Relationships Among Information Adequacy, Job Satisfaction, and Organizational Culture in a Network-Structured Health-Care Organization," Aston University Visiting Scholar's Program, Birmingham, England, UK, March 2002.

Lawrence B. Rosenfeld, Jack M. Richman, and Scarlet L. Wynns, "Training Disaster Relief Workers in a Post-Disaster Environment: A Report from the Field," Clinical Update Series presentation, Child Trauma, Department of Psychiatry, Duke University Medical Center, February 9, 2002.

Lawrence B. Rosenfeld, Jack M. Richman, and Scarlet L. Wynns, "Knowledge Acquisition and Evaluation Outcomes of In-Person Versus Telemediated Versus Dual-Mode Presentations of Training Workshops for Disaster Relief Workers," National Communication Association, Atlanta, GA, November 2001.

Scarlet Wynns and Lawrence B. Rosenfeld, "Father-Daughter Relationships in Disney's Animated Family Blockbuster Films," National Communication Association, Seattle, WA, November 2000.

Lawrence B. Rosenfeld, "A Methodological Assessment of Training-of-the-Trainers Programs Used for Post-Trauma and Violence Intervention," Bi-National Israel-North Carolina Conference on Youth Violence, Trauma, and Multi-Problem Youth," Jerusalem, Israel, November 1999.

Jack M. Richman and Lawrence B. Rosenfeld, "The Roles of Social Support and Connectedness within the Ecological Environment as Keystone Protective Factors for Children Aged 11-18," Bi-National Israel-North Carolina Conference on Youth Violence, Trauma, and Multi-Problem Youth," Jerusalem, Israel, May 1998.

Joanne S. Caye and Lawrence B. Rosenfeld, "What Do People Need to Know to Work with Families and Children Who Have Survived a Natural, Technological, or Complex Disaster?," Bi-National Israel-North Carolina Conference on Youth Violence, Trauma, and Multi-Problem Youth," Jerusalem, Israel, May 1998.

Lawrence B. Rosenfeld, "Helping the Helpers," Bi-National Israel-North Carolina Conference on Youth Violence, Trauma, and Multi-Problem Youth," Jerusalem, Israel, May 1998.

Lawrence B. Rosenfeld, Jack M. Richman, and Gary L. Bowen, "Supportive Communication and School Outcomes for Lower Socioeconomic Middle School Students Identified as 'At-Risk' and as 'Not-at-Risk' of Poor Academic Performance," Southern States Communication Association, San Antonio, TX, April 1998.

- Jack M. Richman, Lawrence B. Rosenfeld, and Gary L. Bowen, "Social Support for Adolescents At-Risk of School Failure: Providers, Relationship to School Outcomes, and Implications for Practice," Conference on Social Work Research, Miami, FL, January 1998.
- Lawrence B. Rosenfeld, "Adapting the Individual-Based Resiliency Model to a Community-Based Model: A Response to Sir Michael Rutter," Conference on Violence and Trauma in Childhood, Chapel Hill, NC, September 1997.
- Lawrence B. Rosenfeld and Jack M. Richman, "Social Support for Adolescents At-Risk of School Failure: Providers and Relationship to School Outcomes," Southern States Communication Association, Savannah, GA, April 1997.
- Michael S. Woodward, Lawrence B. Rosenfeld, and Steven K. May, "Gender Differences in Social Support in Sororities and Fraternities," Southern States Communication Association, Memphis, TN, March 1996.
- Jack M. Richman and Lawrence B. Rosenfeld, "A Practice Model, Clinical Measure, and Clinical Implications of the Social Support Process," Council on Social Work Education, Washington, DC, February 1996.
- Lawrence B. Rosenfeld, "Ethical Considerations in Assigning Students to Write Personal Narratives in a Family Communication Course," Speech Communication Association, New Orleans, LA, November 1994.
- Ronald R. Grant, Craig A. Smith, and Lawrence B. Rosenfeld, "An Empirical Investigation of the Concept of 'Demagoguery,'" Speech Communication Association, New Orleans, LA, November 1994. (Top Three Paper: American Studies Committee)
- Lawrence B. Rosenfeld, "Using Narratives in the Family Communication Course: Reading and Writing Family Histories," Speech Communication Association, Miami, FL, November 1993.
- Charles Grant and Lawrence B. Rosenfeld, "The Effects of Family-of-Origin Alcohol Abuse on Self-Perceived Communication Competence," Speech Communication Association, Miami, FL, November 1993.
- Veronica Lynn Gibbs, Lawrence B. Rosenfeld, and Manoochehr Javidi, "Relationships among Self-Reported Oral Communication Apprehension, Job Satisfaction, and Organizational Citizenship Behaviors," Speech Communication Association, Miami, FL, November 1993.
- William D. Stuart and Lawrence B. Rosenfeld, "Student Perceptions of Teacher Humor and Classroom Climate," Speech Communication Association, Miami, FL, November 1993.
- Luis G. Manzo, Charles J. Hardy, Lawrence B. Rosenfeld, and Jack M. Richman, "Conceptualization and Exploratory Analyses of the Social Support Survey-R[esearch]

Form: Phase I," Association for the Advancement of Applied Sport Psychology," Montreal, Canada, October 1993.

Lawrence B. Rosenfeld, "Sex Differences in Response to Relationship Crises: The Hill-Thomas Hearings," Speech Communication Association, Chicago, November 1992.

## TEXTBOOKS AND RELATED PUBLICATIONS

### Books

Ronald B. Adler, Lawrence B. Rosenfeld, and Russell Proctor II, *Interplay: The Process of Interpersonal Communication*, 11th ed. (New York: Oxford University Press, 2010). 10<sup>th</sup> ed., 2007, 9th ed., 2004; 8th ed., 2001

Lawrence B. Rosenfeld, Joanne S. Caye, and Jack M. Richman. *When Their World Falls Apart* [curriculum]. (Raleigh: North Carolina Department of Health and Human Services, Division of Mental Health, Developmental Disabilities and Substance Abuse Services, 1999).

Roy M. Berko, Lawrence B. Rosenfeld, and Larry A. Samovar, *Connecting: A Culture-Sensitive Approach to Interpersonal Communication Competency, First Canadian Edition*. (Toronto, Canada: Harcourt Brace Canada, 1998).

Roy M. Berko, Lawrence B. Rosenfeld, and Larry A. Samovar, *Connecting: A Culture-Sensitive Approach to Interpersonal Communication Competency*, 2nd ed. (Fort Worth, TX: Harcourt Brace, 1997). 1st ed., 1994.

Ronald B. Adler, Lawrence B. Rosenfeld, and Neil Towne, *Interplay: The Process of Interpersonal Communication*, 7th ed. (Fort Worth, TX: Harcourt Brace Jovanovich, 1998). 6th ed., 1995; 5th ed., 1992; 4th ed., 1989; 3rd ed., 1986; 2nd ed., 1983; 1st ed., 1980

Lawrence B. Rosenfeld and Roy M. Berko, *Communicating with Competency* (Glenview, IL: Scott, Foresman, 1990).

Lawrence B. Rosenfeld, *Analyzing Human Communication*, 2nd ed. (Dubuque, IA: Kendall/Hunt, 1983). 1st ed., 1980.

Lawrence B. Rosenfeld and Jean M. Civikly, *With Words Unspoken: The Nonverbal Experience* (New York: Holt, Rinehart and Winston, 1976).

Lawrence B. Rosenfeld, *Now That We're All Here . . . Relations in Small Groups* (Columbus, OH: Charles E. Merrill, 1976).

Lawrence B. Rosenfeld and Paul C. Feingold, *Facilitator's Handbook: The People's Forum on Education*, limited ed. (Sante Fe: New Mexico Department of Education, 1976). This handbook, distributed throughout New Mexico in English and Spanish versions, was developed for facilitators trained to conduct grass-roots forums on education. The project

was under the direction of Governor Jerry Apodaca.

Lawrence B. Rosenfeld, Gerald M. Goldhaber, and Val R. Smith, *Experiments in Human Communication: A Laboratory Manual and Workbook* (New York: Holt, Rinehart and Winston, 1975).

Lawrence B. Rosenfeld, *Human Interaction in the Small Group Setting* (Columbus, OH: Charles E. Merrill, 1973).

### **Articles (1990 to the present)**

Lawrence B. Rosenfeld, "Children's Responses to Terrorism," NASW Online, September 14, 2001. 9 pp. Available: <http://www.naswdc.org/terror/rosenfeld.htm>

Lawrence B. Rosenfeld and Jack M. Richman, "Assertiveness: Achieving Success Through Effective Communication," *Performance Edge: The Letter of Performance Psychology*, 5 (May 1995): 1-8.

Lawrence B. Rosenfeld, "'I Felt Filled By the Experience, as if Writing the Narrative Gave Me a Piece of My Own Life': Appraisals of a Personal Narrative Assignment in a Family Communication Course," *ERIC* (No. ED 367 036), November 1993. 23pp.

Lawrence B. Rosenfeld and Larry Wilder, "Communication Fundamentals: Active Listening," *Sport Psychology Training Bulletin*, 1 (March/April 1990): 1-8. Reprinted in *Track Technique*, 112 (Summer 1990): 3564-3568.

### **Chapters (1990 to the present)**

Lawrence B. Rosenfeld and Jack M. Richman, "What to Tell: Deciding When, How, and What to Self-Disclose," in Dawn O. Braithwaite and Julia T. Wood (Eds.), *Case Studies in Interpersonal Communication: Process and Problems* (Belmont, CA: Wadsworth, 2000), pp. 84-92.

Lawrence B. Rosenfeld and Michael Waltman, "Teaching a Special Topic Course," in John A. Daly, Gustav W. Friedrich, and Anita L. Vangelisti (Eds.), *Teaching Communication: Theory, Research, and Methods*, 2nd ed. (Hillsdale, NJ: Lawrence Erlbaum, 1999), pp. 223-240.

Lawrence B. Rosenfeld, "Self-Disclosure and Small Group Processes," in Robert S. Cathcart and Larry A. Samovar (Eds.), *Small Group Communication: A Reader*, 5th ed. (Dubuque, IA: Wm. C. Brown, 1988), pp. 288-305. Reprinted in Robert S. Cathcart and Larry A. Samovar (Eds.), *Small Group Communication: A Reader*, 6th ed. (Dubuque, IA: Wm. C. Brown, 1992), pp. 326-341.

### **Selected Talks**

"Research Is Difficult, So Why Bother?" Opening convocation address, Lambda Pi Eta

conference, North Carolina State University, April 29, 2000.

“Dating Is a Lousy Way to Find a Spouse,” Food for Thought Series, UNC-CH, April 12, 1999.

“Dual-Career Couples: The Bad News and the Not-So-Bad News,” College Lights Series, UNC-CH, September 5, 1996.

“Self-Disclosure in Professional Communication,” Division of Humanities, Lorain County Community College, February 1988.

### **Professional Papers (1990 to the present)**

Lawrence B. Rosenfeld, “Notes on What Makes a ‘Good’ Teacher,” National Communication Association, New Orleans, LA, November 2002.

Lawrence B. Rosenfeld and Joanne Caye, “Managing the Effects of Disasters on Families and Children: A Human Services Training Curriculum for North Carolina,” Governor’s Hurricane Conference, Sunset Beach, NC, March 2001.

Lawrence B. Rosenfeld, “A Master Syllabus for Teaching Undergraduate Students about Children and Disasters,” Conference on Violence and Trauma in Childhood, Chapel Hill, NC, September 1997.

Lawrence B. Rosenfeld, “Writing for Publication in Academic Journals: Advice for Graduate Students,” Southern States Communication Association, Savannah, GA, April 1997.

Lawrence B. Rosenfeld, Charles H. Grant III, and James C. McCroskey, “Communication Apprehension and Self-Perceived Communication Competence of Academically Gifted Students,” International Communication Association, Albuquerque, NM, May 1995.

Lawrence B. Rosenfeld, “Ethical Issues in Teaching the Family Communication Course,” Speech Communication Association, Chicago, 1992.

### **Original Plays**

*Robert's Civil War*, one-act play, produced at Union College, Schenectady, New York, March 1968, and (revised) at The Pennsylvania State University, April 1970. First prize winner, Markings of Man Playwriting Contest, 1970. Produced for educational television in Pennsylvania, August 1970.

*See, They Return*, one-act play, produced at Hunter College, New York, March 1968, and (revised) at The Pennsylvania State University, April 1970. Second prize winner, Markings of Man Playwriting Contest, 1970.

Lawrence B. Rosenfeld and Martin A. Mann, *The S-s-s-lithering S-c-c-c-ourge, or How St. Patrick Faked the Snakes* (Columbus, OH: Eldridge Publishing Co., 1968). One-act

children's play, produced at Averill Park Elementary School, Averill Park, New York, April 1968.

*Hello, Bomb*, one-act play, produced at Hunter College, New York, February 1964.

## **PROFESSIONAL ORGANIZATION ACTIVITIES**

### **Editing and Reviewing**

Editor, "Practice Highlights" section, *Children and Schools*, 2001-2003, Associate Editor, 2003-2006

Associate Editor, *Children & Schools*, 2003-present

Associate Editor, *Southern Communication Journal*, 1989-present

Associate Editor, *American Communication Journal*, 2000-present

Associate Editor, *Management Communication Quarterly*, 2000-2003

Associate Editor, *Communication Monographs*, 1999-2002

Associate Editor, *Journal of Applied Communication Research*, 1994-1996

Editor, *Communication Education*, 1991-1993; Editor-Elect, 1990; Associate Editor 1975-1978, 1999-2002

Editor, *Western Journal of Speech Communication*, 1979-1981; Editor-Elect, 1978; Associate Editor, 1982-1984.

Recent reviewer for the following journals:

*ERIC*

*Journal of Broadcasting and Electronic Media*

*Journal of Business Communication*

*Journal of Social and Personal Relationships*

*Management Communication Quarterly*

*Pennsylvania Speech Communication Annual*

*Sex Roles*

*Western Journal of Communication*

### **Professional Organization Committees (1990 to the present)**

Member, Speech Communication Association Short Course Selection Committee, 1995-1996.

Member of the Orange County [North Carolina] Task Force on Divorce, 1990-2000.

Member, Legislative Council, Speech Communication Association, 1991-1993.

Second Vice-President, Sigma Xi (University of North Carolina at Chapel Hill), 1989-1990.

Member of the Board, International Association of Chiropractic Assistants, 1986-1990.

### **Professional Organization Programs (1990 to the present)**

Workshop Coordinator (with Roy M. Berko and Joan Aitkin), "Teaching the College Course in Interpersonal Communication with an Experiential, Competencies, Culture-Sensitive

Approach,” annual meeting of the Speech Communication Association, November 1994.

Workshop Coordinator (with Roy M. Berko), “Teaching the College Course Series: Interpersonal Communication—A Competency Approach,” annual meeting of the Speech Communication Association, November 1990.

### **SELECTED UNIVERSITY COMMITTEES, UNIVERSITY OF NORTH CAROLINA**

*Department:* In addition to directing theses and serving as a member of thesis committees, I have coordinated the Communication and Human Relationships division, chaired the Independent Study and Internship Committee, chaired the Communication Laboratory and Media Center Building Committee, chaired the Tenure and Promotion Document Revision Committee, served as the department liaison with Learning Disabilities Services, and served as Computer Coordinator. In 1990, I served as Acting Chair of the Department.

*University:* Currently, I serve as a member of the Undergraduate General Education Review, Committee W, charged with recommendations regarding oral and written communication; Faculty Hearings Committee; the Academic Affairs Institutional Review Board (appointed Assistant Chair, November 2001); and the University Hearing Board (since 1990).

I served as the director of research for the SMART Program (a tutorial program for students in the beginning math, biology, and chemistry courses), and as a member of the committee assessing co-curricular learning, 1996-1999. I also served as a member of the University Teaching Awards Committee, 1995-1996, and the Hettleman Awards Committee (1996-1998). I served as Chairperson, Nominating Subcommittee for Graduate Limited Service Awards in the Division of Humanities (1984-1985), as a member of the Humanities Council (1984), and as a member of the K-12 College of Education Curriculum Committee (1992-1994).