158 Greek New Testament (Religion 119) (3). Prerequisite, Greek 21 or equivalent. On application by five or more students. Staff.

Latin

Students interested in an undergraduate major in Latin or a combined major in Latin and Greek should consult the department by the second semester of the sophomore year. The requirements for the major are Latin I-4 and six additional courses in Latin; History 53 or a higher level course in Roman history; Classics 90. For Latin as satisfying the language requirement for the B.A. degree see General College.

Course Descriptions

1-2 Elementary Latin (4 each). Fall and spring. Staff.
3-4 Intermediate Latin (3 each). Review of fundamentals. Reading in selected texts such as Catullus, Ovid, Cicero, or others. Fall and spring. Staff.
5 Medieval Latin (3). Prerequisite, Latin 3 or equivalent. Fall. Staff.
11 English Grammar Review for Classics Students (1). Systematic study of English grammar, including syntax, the verb, pronouns, and style. Fall. James.
31 Roman Historians (3). Prerequisite, Latin 21. Readings in Caesar, Sallust, and/or Livy. Fall and spring. Staff.
32 Roman Comedy (3). Prerequisite, Latin 21. Readings in Plautus and Terence, or both. Staff.
33 Lyric Poetry (3). Prerequisite, Latin 21. Reading in Catullus and Horace. Staff.
34 Augustan Poetry (3). Prerequisite, Latin 21. Reading in Ovid, Tibullus, Propertius, or other poets. Staff.
51 Lucretius (3). Prerequisite, Latin 21. Reading in Lucretius and related works. Staff.
52 Petronius and the Age of Nero (3). Prerequisite, Latin 21. Staff.
53 Satire (Horace and Juvenal) (3). Prerequisite, Latin 21. Staff.
54 Tacitus and Pliny's Letters (3). Prerequisite, Latin 21. Staff.
91 Special Readings in Latin Literature (3). Prerequisite, Latin 21 or permission of instructor. Offered on demand. Staff.
97, 98 Honors Course (6). See Classics 97, 98.
110 Introductory Latin Composition (3). Prerequisite, Latin 22 or the equivalent. Review of Latin grammar and idioms, exercises in composition, introduction to stylistics. Fall. Wooten.

Department of Communication Studies

www.unc.edu/depts/comm/

V. WILLIAM BALTHROP, Chair

Professors

Associate Professors
Cori Dauber, Paul Ferguson, Joanne Hershfield, D. Soyini Madison, Steven K. May, Michael S. Waltman.

Assistant Professors
Marcus Breen, Richard Cante, Erik Doxtader, Kenneth Hillis, Victoria E. Johnson, James Lee, Patricia Parker.

Instructor
Derek Goldman.

Professors Emeriti
Elizabeth Czech-Beckerman, Howard D. Doll, Robert J. Gwyn, Martha Nell Hardy, William M. Hardy, James W. Pence Jr., Wesley H. Wallace.

 Majors in the Department of Communication Studies must take a total of twenty-seven credit hours in the department, including three courses identified as "core" courses and at least three of which must be numbered 100 or higher. The "core" courses are Comm 10 and one of the following: 12, 13, 14, 32, 33, 34, 60, 71.

Additionally, each major must have a coherent program of study, defined as at least four courses in an area of study identified by the department, or at least four courses selected and justified by the student and approved by the director of undergraduate studies. For more details of major requirements, obtain a copy of the department's course descriptions(requirements
packet available in Room 106 Bingham Hall.

Students are invited to work closely with faculty in courses, through independent study, co-curricular programs, and research projects. The department offers major programs leading to the B.A. and M.A. degrees. Courses are also open to non-majors whose personal and professional goals require understanding of human communication.

Course Descriptions

6 First Year Seminars (3). The seminars enable first-year students to work closely with top professors in classes that enroll twenty students or fewer. See the directory of classes for specific offerings.

9 Oral Communication (1). Prerequisite, test out of English 11 and 12. Required of all first-year students testing out of English 11 and 12 with the exception of those satisfying the freshman honors literature requirement (ENGL 29/29W, CLAS 29, SLAV 29, GERM 29, or ROML 29). Includes theory and practice in small group problem solving, oral argument, and public speaking.

10 Communication and Social Process (3). Addresses the many ways our communication—including language, discourse, performance, and media—reflects, creates, sustains, and transforms prevailing social and cultural practices.

11 Communication Analysis and Criticism (3). Considers fundamental skills involved in developing and responding to research questions and problems that arise from investigation of a contemporary communication event.

12 Voice and Articulation (3). Designed to establish good habits of communication through the study and application of basic principles of phonetics, physiology, and delivery.

13 Public Speaking (3). Theory and extensive practice in various types of speaking.

14 Introduction to Media Production (3). Prerequisite for all production courses. Introduces students to basic tools, techniques, and conventions of production in audio, video, and film. Interactive laboratory work included.

22 Introduction to Interpersonal Communication (3). A study of interpersonal communication in a variety of situations, including interracial and intimate relationships. Considers language, nonverbal behavior, and listening.

23 Small Group Communication (MNGB 23) (3). Introduction to the theory and practice of communication in the small group setting. Topics may include group development, conformity and deviation, gender, problem solving, and power and leadership.

24 Gender and Communication (WMST 56) (3). Examines multiple relationships between communication and gender. Emphasizes how communication creates gender and power roles and how communicative patterns reflect, sustain, and alter social conceptions of gender.

25 Introduction to Organizational Communication (3). The course explores the historical and theoretical developments in the research and practice of organizational communication.

32 TV Production and Writing (3). Prerequisites or permission of instructor. A beginning course covering the basic techniques for producing a variety of material for television presentation. Six lecture hours per week.

33 Dramatic/Fiction Writing and Preproduction (3). Prerequisites or permission of instructor. A basic course dealing chiefly with drama.

34 Audio/Video/Film Production and Writing (3). Prerequisite, COMM 14. The material, processes, and procedures of audio, video, and film production; emphasis on the control of those elements of convention that define form in the appropriate medium. Lecture and laboratory hours.

40 Introduction to Mass Communications (3). Social Science approach to study of mass media institutions, processes, and effects. Includes communication theory, research approaches, economic, political, and technical dimensions. GC social science perspective.

41 Media Criticism (3). An introduction to the critical analysis of film and television. GC aesthetic perspective.

42 Popular Music and Youth Culture (3). This class explores the historical, social, political, and cultural significances of popular music as a communicative practice in the United States from 1950 to the present.

60 Introduction to the Performance of Literature (3). Study of a variety of literary texts (lyric, epic, dramatic) through the medium of performance. GC aesthetic perspective.

61 Introduction to Group Performance (3). Prerequisite, COMM 60 and permission of instructor. Performance theory and rehearsal techniques explored through ensemble performance.

62 Oral Traditions (3). Introductory course in the form and functions of oral traditional practices. Topics may include: dynamics of orality, slang, chidlore, storytelling, the trickster, and oral history. GC/Ba-level social science perspective.

63 Performance of African/African-American Literature (3). Prerequisite, COMM 60. Survey of major African/American writing with alternating emphasis on poetry and narrative. BA-level aesthetic perspective.

64 Production Practices (1-3). The design and application of technical production concepts to a literary text. Includes lighting, set design, costuming, and stage management.

70 Rhetoric and Social Controversy (3). Examines the basic nature and importance of rhetoric and argumentation. Attention is devoted to interpreting the persuasive function of texts and their relation to modern forms of life.

71 Argumentation and Debate (3). Analysis of issues, use of evidence, reasoning, brief-making, and refutation. Argumentative speeches and debates on legal cases and on current issues. Designed for prospective law students, public policy students, speech teachers, and college debaters.

72 The Rhetoric of Social Movements (3). Explores the discourse of dissident voices in American society, particularly as they speak about grievances pertaining to race, gender, the environment; focuses on rhetorical strategies that initiate and sustain social movements.

73 The Rhetoric of War and Peace (PWAD 60) (3). Explores philosophical assumptions and social values expressed by advocates of war and peace through a critical examination of such rhetorical acts as speeches, essays, film, literature, and song. GC philosophical perspective.

74 The Southern Experience in Rhetoric (3). Examines recurrent themes in the rhetoric of significant Southerners and important campaigns. Considers both the rhetoric of the
establishment and the rhetoric of change. GC Western historical perspective.

75 Environmental Advocacy (3). Explores rhetorical means of citizen influence of practices affecting our natural and human environment; also, study of communication processes and dilemmas of redress of environmental grievances in communities and workplace. GC social science perspective.

79 Forensics (1). Permission of instructor required. This course provides an opportunity for interested undergraduates to practice extensively in the performance of academic debate.

80 Cultural Diversity (3). Introduction to basic paradigms of thinking about cultural difference (race, gender, nationality, religion, etc.) encouraging students to examine how those paradigms shape how we act, think, and imagine as members of diverse cultures. Cultural diversity perspective.

90 Internships (1-3). Departmental permission required. Individualized study closely supervised by a faculty adviser and by the departmental coordinator of internships.

91 Independent Study and Directed Research (3). For the COMM major who wishes to pursue an independent research project or reading program under the supervision of a selected instructor. Intensive individual research on a problem designed by instructor and student in conference. Departmental permission required.

95 Special Topics in Communication Study (3). A special topics course on a selected aspect of communication studies.

98 Honors (3). Individual projects designed by students and supervised by faculty member(s). Permission of the department is required. Fall.

99 Honors (3). Individual projects designed by students and supervised by faculty member(s). Cannot count toward the minimum requirements for the COMM major. Spring.

110 Introduction to Quantitative Research (3). Basics of data collection, measurement instrument development, and data analytic approaches to communication research are presented to the student. Emphasis is placed on practical application of research.

111 Introduction to Critical Perspectives (3). This course, assuming all humans are critics, explores theories of criticism and symbolic action through readings, lecture, and practical criticism of literature, film, discourse, and other symbolic acts. BA-level philosophical perspective.

112 Persuasion (3). Examines contemporary theory and practice of influencing others' attitudes, beliefs, and actions. Focuses particularly on analyzing and developing persuasive messages.

113 Political Communication (3). A course covering the relationship between communication and political processes and institutions. Topics include media coverage and portrayal of political institutions, elections, actors, and media influence on political beliefs. GC social science perspective.

114 Social Dialects (3). An examination of the nature and role of language, language usage, and dialect in the United States.

120 Interpersonal Communication (3). Course focuses on how communication is used to build and sustain interpersonal relationships. Forms and functions of communication are examined as a means of testing and defining relationships.

121 Communication and Social Cognition (3). An investigation of psychological aspects of communication, particularly the perceptual and interpretive processes underlying the sending and receiving of messages. BA-level social science perspective.

122 Transcultural Communication (3). Prerequisite, one of the following: COMM 22, 72, 73, 74. Examines interpersonal and public communication among people from different cultures. Includes case studies of individuals, subcultures, and nations.

123 Communication in Organizations (3). Examines internal and external systems of communication; information flow; public, small group, and interpersonal communication.

124 Family Communication (3). Analysis and exploration of personal experiences, family systems theory, and communication theory to describe, evaluate, and improve family communication patterns.

125 Communication and Leadership (3). Critical examination of alternative theories of leadership and trends in the study of leadership; focuses on the communicative dimensions of leaderships.

126 Nonverbal Communication (3). Examines the roles and functions of nonverbal behavior in the communication process. Topic areas may include physical appearance; body, face, and eye movements; paralinguistics; haptics; nonverbal deception; the effects of environment; and personal space.

127 Introduction to Phonetics 127 (SPHS 130) (3). A detailed study of the international phonetic alphabet with emphasis on the sound system of American English. Application of phonetics to problems of pronunciation and articulation.

129 Topics in Interpersonal and Organizational Communication (3). Designed for advanced students, course provides in-depth examination of particular theories of human communication. Course focus varies.

130 Advanced Audio Production (3). Prerequisite, COMM 14, 54, 41. Advanced analysis and application of the principles and methods of audio production.

131 Television Directing (3). Prerequisite, COMM 32. The aesthetics of television directing: script analysis, direction of performance, set and lighting design, creative visual and radio communications. Students direct several television projects.

132 Advanced Scriptwriting for Television, Film, and Stage (3). Prerequisite, COMM 33. A major writing project will be completed by each student, either dramatic or nonfiction for radio, television, film, or stage.

133 Media Acting and Performance (3). Study and practice in acting and performance for radio, television, and motion pictures.

134 Narrative Production (3). Prerequisites, COMM 34, 41, or previous production experience. The course focuses on narrative, representational, and aesthetic strategies of narrative production.

135 Documentary Production (3). Prerequisite, COMM 41, 34, or previous production experience. A workshop in the production of video and/or film nonfiction or documentary projects. The course will focus on narrative, representational, and aesthetic strategies of documentary production.

139 Special Topics in Media Production (3). Prerequisites. A special topics course on a selected aspect of media production or writing.
140 Mass Media Criticism and Theory (3). Examination and application of contemporary critical approaches to mass mediated works, survey of current issues in aesthetic theory as related to mass media.

141 Audio Theory Criticism and Aesthetics (3). An examination of theories of aurality, psycho-acoustics, and the development of the audio aesthetic. Course includes, but is not limited to, audio in film, video, and multi-media.

142 The Documentary Idea (3). Historical and theoretical examination of expressions of the documentary idea in different eras and various modes including film, television, and radio.

143 History of Film (3). Study of the development of the art and craft of the film through examining individual films and topics stressing the interaction of aesthetic considerations with sociocultural and institutional settings.

144 Communication and Information Technologies (3). A survey of developing telecommunication systems and technologies and their impact on the traditional electronic media and society.

145 Informational Broadcasting (3). Study of the structure, preparation, and production of informational radio and television programs including the investigative documentary and radio and television “talk” programs. Instruction in data collection, analysis, and preparation of informational programs.

146 History of Film I, 1895 to 1945 (3). Prerequisite, COMM 41. Study the development of the art of film through World War II by examining individual films and filmmakers and the emergence of national cinemas through interaction among aesthetic, social, economic, and technological factors.

147 History of Film II, 1945 to Present (3). Prerequisite, COMM 41. Study of the development of the art of film from the end of World War II to the present day by examining individual films and filmmakers and the emergence of national cinemas through interaction among aesthetic, social, economic, and technological factors.

148 Cinema of the Third World (3). Designed for the non-major, this course examines contemporary filmmaking in Africa, Latin America, and the Middle East as an aesthetic response to the conventions of “dominant” Hollywood style. BA-level Non-western/comparative perspective.

149 Third World Media (3). The cultural and educational uses of radio and television are studied in the developing countries of Africa, Latin America, and India. Emphasis will be placed on the new electronic media and their effectiveness in serving developing countries. BA-level Non-western perspective.

150 Popular Culture (3). Examination of communication processes and cultural significance of film, television, and other electronic media.

151 Contemporary International Film/Television (3). Study of contemporary film/television within a specific international context, such as Great Britain, with particular attention to comparisons and contrasts with the United States and Hollywood.

152 Minorities and the Media (3). The course traces the development of minorities in film, radio and television, and the press, looking at trends and treatment of minorities by the media, and how and if they have changed.

153 Community and Media (3). A study of the electronic media as a feedback mechanism for community organization and social change. A variety of broadcast and nonbroadcast uses of the media are studied.

154 Media Law and Regulation (3). A study of laws affecting media; the role of the courts and federal regulatory agencies in media regulation.

155 International Communication and Comparative Journalism (JOMC 146) (POLI 146) (3). Development of international communication; the flow of news and international propaganda; the role of communication in international relations; communication in the developing nations; comparison of press systems. BA-level social science perspective.

156 Introduction to Instructional Materials Production (EDUC 113) (3). The planning and production of two and three dimensional instructional materials, such as: television graphics, slides, overhead transparencies, manipulative tactile materials, and animated pictures.

157 Implications of Electronically Mediated Communication (3). An examination of optical/digital technologies and the social practices and communicatory processes they encourage and subvert.

158 Latin American Cinema (3). This course examines the films, audiences, and social contexts of Latin American cinema from the 1930s to the present.

159 special topics in Media Studies (3). A special topics course on a selected aspect of media studies, including but not limited to media texts, contexts, and/or reception.

160 Performance of Literature by Women of Color (WMST 140) (3). Prerequisite, COMM 60 or permission. The course explores contemporary poetry, feminist discourse, and performance traditions by Latina, Native American, and African American women. Study of culture and performance will culminate in the enactment of poetry. BA-level aesthetic perspective.

161 Oral History and Performance (WMST 173) (HIST 173) (3). This course combines readings and fieldwork in oral history with study of performance as a means of interpreting and conveying oral history texts. Emphasis on women's history.

162 Group Performance (4). Prerequisite, COMM 60, 61, one 100-level performance course, and permission of instructor. Theory and practice in adaption, direction, and group performance of texts.

163 Performance of Children's Literature (3). Prerequisite, COMM 60 and permission of instructor. The course explores advanced performance theory while focusing exclusively on contemporary poetry, prose fiction, and drama intended for young audiences. Both solo and group performances for young viewers are included. BA-level aesthetic perspective.

164 Poetry in Performance (3). Prerequisite, COMM 60. Critical, aesthetic, and rhetorical approaches to performed poetry. BA-level aesthetic perspective.

165 Ritual, Theatre, and Performance in Everyday Life (3). Prerequisite, COMM 60 or English 26. This course will explore the dynamics of performance as it is broadly produced within the texture of individual experiences, the interaction of community memberships, and the dramas of cultural aesthetics. Fall, spring. BA-level aesthetic perspective.

166 Narrative Fiction in Performance (3). Prerequisite, COMM 60. Study of selected short stories and novels in performance with emphasis on narrative point of view. BA-level aesthetic perspective.

167 Rhetoric of Performance (3). Prerequisite, COMM 60 or 62 and one 100-level speech class. Addresses rhetorical conceptions of performance. Topic areas may include perform-
ance in ritual and cultural theory; modernist avant-gardism and epic theatre; postmodern performance; performance of oral history.

168 Narrative in Fiction and Film: Adaptation and Performance (3). Prerequisite, COMM 60. Study of narrative in selected short stories and novels and their adaptation for film.

169 Special Topics in Performance Studies (3). Prerequisites, COMM 60 and one 100-level performance course. Advanced study of selected topics drawn from performance history, theory, and practice. May be repeated.

170 Classical Rhetoric (CLAS 112) (3). Lecture on the nature, development, and influence of Greek and Roman rhetoric, with class discussion of important rhetorical treatises.

171 Rhetorical Theory and Practice (3). Prerequisite, COMM 72, 74 or permission of instructor. Investigates contemporary theories of purposive symbolic behavior; focus is upon rational, psychological, and dramatic explanations of human behavior.

172 Public Policy Argument (3). Prerequisite, COMM 71 or permission of instructor. Analyzes arguments in twentieth-century decisions in an attempt to understand bases of justification; topics include deliberation about values, the logic of prediction, and the criterion of reasonableness in selection of a policy alternative.

173 The American Experience in Rhetoric (3). Prerequisite, COMM 72, 73, 74, or permission of instructor. Examines public discourse from the colonial period to the present. Discourses, critical perspectives, and historical periods studied will vary.

174 War and Culture (PWAD 162) (3). Examines American cultural myths about war generally and specifically about the causes of war, enemies, weapons, and warriors, and the way these myths constrain foreign and defense policy, military strategy, and procurement.

175 Environmental Communication and the Public Sphere (Environmental Studies 175) (3). Examines communication practices that accompany citizen participation in environmental decisions, including public education campaigns of nonprofit organizations, “risk communication,” media representations, and mediation in environmental disputes.

176 Speech Writing (3). Prerequisite, COMM 13 or 71. Introduces the student to the principles of writing speeches with special attention to adaptation to audience and occasion and to oral style.

179 Special Topics in Rhetoric and Cultural Studies (3). A special topics course on a selected aspect of Rhetoric and Cultural Studies.

180 Introductory Audiology (SPHS 123) (3). Theory and practice of the measurement of hearing, causative factors in hearing loss, evaluation of audiometric results, and demonstration of clinical procedures.

182 Applied Phonetics (SPHS 140) (3). Prerequisite, COMM 181 or equivalent. A study of the acoustic, articulatory, auditory, and physiological aspects of the production of speech.

183 Anatomy and Physiology of the Speech and Hearing Mechanism (SPHS 170) (3). Anatomy and physiology of the speech producing and aural mechanism.

184 Introduction to Communication Disorders (EDSP 143) (3). An introduction of communication disorders.

Curriculum of Comparative Literature
www.unc.edu/depts/complit

EDWARD DONALD KENNEDY, Chair

Professors

Associate Professors
Eric S. Downing, Diane R. Leonard, José Manuel Polo de Bernabé.

Adjunct Professor
David J. Halperin.

Professors Emeriti

The Curriculum of Comparative Literature explores major works of literature and theory, as well as interrelations among national literatures, thereby enabling students to acquire a broad, liberal education. Sophomores planning to major in Comparative Literature should take the two-semester Great Books course (CMPL 21 and 22) as part of their General College requirements.

An undergraduate major consists of eight courses: two literature courses in a foreign language (beyond the General College foreign-language requirement; usually 21 or higher); two literature courses in Classics; and four courses taught within the Curriculum of Comparative Literature or cross-listed as Comparative Literature courses, to be chosen in consultation with the undergraduate adviser. CMPL 51, Introduction to Comparative Literature, is strongly recommended as one of the four courses.

Students may choose to take Comparative Literature as a second major, a particularly attractive option for students majoring in a foreign language since two of the foreign language major requirements can also count toward the eight course major requirement in Comparative Literature.

Minor in Comparative Literature

The minor in Comparative Literature is available to any undergraduate who has completed CMPL 21 and 22 as part of the General Education requirement or completes the courses during the junior or senior year.

In addition to CMPL 21 or CMPL 22, the minor consists of four additional courses listed or cross-listed in Comparative Literature, with one exception. Courses cross-listed between Comparative Literature and Classics may not be counted for a minor in Comparative Literature by students majoring in Classics.

Undergraduates majoring in Comparative Literature may minor in any department, curriculum, or school in which a minor program is offered. However, the two