

LAWRENCE B. ROSENFELD

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EDUCATION

Ph.D., The Pennsylvania State University, 1971
major: Speech Communication
minor: Educational Psychology (Statistics)

M.A., The University of Iowa, 1966
major: Theater History
minor: Playwriting

B.A., Hunter College of the City University of New York, 1965
major: Mathematics
minor: Chemistry

PROFESSIONAL ASSOCIATIONS

Communication:

American Business Communication Association
Carolinas Speech Communication Association
International Communication Association
International Society for the Study of Personal Relationships
National Communication Association
Southern States Communication Association
Western Communication Association
World Communication Association

Social Work:

Council on Social Work Education
National Association of Social Workers
Society for Social Work and Research

Other:

Applied Research Ethics National Association (ARENA)
American Educational Research Association

International Society for Traumatic Stress Studies (ISTSS)
Public Responsibility in Medicine and Research (PRIM&R,)
Sigma Xi, Scientific Research Society

HONORS

Recipient of the Gerald M. Phillips Award for Applied Communication Research from the National Communication Association, 2006.

Listed as the 14th most prolific active scholar in Communication, based on published articles, in: Mark Hickson, III, Jean Bodon, and Joshua Turner, "Research Productivity in Communication: An Analysis, 1915-2001," *Communication Quarterly*, 52 (2004): 323-333.

"Spotlight on Teaching: The Impact of Lawrence B. Rosenfeld on College/University Teaching and Learning," sponsored by the Scholarship of Teaching and Learning Series, National Communication Association, November 2002.

Visiting Scholar, Aston University, Birmingham, England, UK, March 2002.

Recipient of the Donald H. Ecroyd Award for Outstanding Teaching in Higher Education, National Communication Association, 2000. "The Donald H. Ecroyd Award for Outstanding Teaching in Higher Education is given to honor an NCA member who exemplifies superlative teaching in higher education."

Listed as the 21st most prolific active scholar in Communication, considering a combination of articles and books, in: Jean Bodon, Larry Powell, and Mark Hickson, III, "An Analysis of Book Versus Article Productivity Based on Top Researcher Careers," *Communication Research Reports*, 16 (2000): 213-222.

Member of the University of North Carolina at Chapel Hill Academy of Distinguished Teaching Scholars, May 2000-present.

Listed as the 10th most prolific active scholar in Communication: Mark Hickson, III, Don W. Stacks, and Jean Bodon, "The Status of Research Productivity in Communication: 1915-1995," *Communication Monographs*, 66 (1999): 178-197.

Recipient of the Johnston Award for Teaching Excellence, University of North Carolina at Chapel Hill, 1995.

Listed as the 14th most prolific active scholar in Communication: Mark Hickson, III, Don W. Stacks, and Jonathan H. Amsbury, "Active Prolific Scholars in Communication Studies: Analysis of Research Productivity, II," *Communication Education*, 42 (1993): 224-233.

Recognition for Teaching Effectiveness with Students with Learning Disabilities, presented by Learning Disabilities Services, University of North Carolina at Chapel Hill, 1990.

Listed as the 51st most prolific scholar in Communication: Nancy F. Burroughs, Diane M.

Christophel, J. Cole Ady, and Elizabeth A. McGreal, "Top Published Authors in Communication Studies 1915-1985," *ACA [Association for Communication Administration] Bulletin*, 67 (January 1989): 37-45.

Recipient of the Robert J. Kibler Memorial Award, Speech Communication Association, 1987. "The award was designed to recognize those qualities epitomized by [Professor Kibler's] professional and personal life. These qualities include dedication to excellence, commitment to the profession, concern for others, vision of what could be, acceptance of diversity and forthrightness."

PROFESSIONAL EXPERIENCE

Guardian ad Litem, Orange and Chatham counties, North Carolina, sworn in March 23, 2006.

Co-Chair, Behavioral Institutional Review Board, appointed November 2001. (IRB Board member since 1995)

Professor, Department of Communication Studies, University of North Carolina at Chapel Hill, 1982-present. (Acting Chair, Spring and Summer 1990.)

Adjunct Professor, School of Social Work, University of North Carolina at Chapel Hill, 2003-present.

Critical Incident Stress Management certification, 2004.

Professor, Department of Speech Communication, University of New Mexico, 1971-1982 (promoted to Associate, Fall 1975; promoted to Professor, Spring 1979).

Instructor, Department of Speech and Dramatic Art, State University of New York at Albany, 1966-1969.

Related Professional Experience Since 1980:

Visiting Professor, Department of Speech Communication, University of Northern Colorado, Summer 1981.

Visiting Professor, Departments of Political Science and Speech Communication, University of Denver, Summer 1980.

Consultant and in-service instructor for the following organizations and groups (since 1980): Advanced Home Care of North Carolina (1995-2002); Collegiate Music Educators National Conference, 1991; Renaissance International (1980-1991); American Right-of-Way Association (1980-1990); Department of Speech Communication, North Carolina State University (1984-present); University of North Carolina at Chapel Hill—Carolina Testing and Orientation Program Sessions (1989), Academic Advising Center for Athletes (1988), Department of Resident Housing (1984-present), Campus Y Freshman Camp (1985), School of Nursing (1985), Carolina Fund (1985), North Carolina Development Program (1985), Kappa Kappa Gamma sorority (1984), School of Social Work (1984),

American Society of Public Administrators (1984), Department of Family Medicine (1984), Kappa Delta sorority (1982); Health Promotion Program, University of North Carolina at Asheville (1982); University of New Mexico—Department of Guidance and Counseling (1981), Department of Athletics (1981), Department of Pediatrics of the School of Medicine (1981), Primary Care Curriculum of the School of Medicine (1979-1981); Albuquerque Public Schools—Administrative Offices (1978-1981), Title I Reading Teachers (1981), Elementary School Student Teachers (1980-1981), Cooperating Teachers Training Program (1980).

COURSES TAUGHT

Undergraduate: Analyzing Human Communication; Business and Professional Communication; Communication Analysis and Criticism; Fundamentals of Speech Communication; Interpersonal Communication; Interpersonal Relationships in the Buffyverse; Oral Interpretation; Persuasive Speaking; Public Speaking; Small Group Communication; Social Impact of Television.

Advanced Undergraduate and Graduate: Family Communication; Helping Families and Children Manage the Effects of Disasters (co-taught on occasion with a member of the Social Work faculty, and offered in Communication Studies and Social Work); Advanced Interpersonal Communication; Empirical Research Methods; Persuasion; Interpersonal Communication in Feature Films; Laboratory in Interpersonal Communication; Nonverbal Communication; Self-Disclosing Communication; Small Group Communication; Theories of Communication.

Graduate: Introduction to Research Methods in Social Work; Advanced Empirical Research Methodology; Bibliography and Methodology; Introduction to Graduate Study; Seminar in the Communication of Social Support; Psychometrics; Seminar in Family Communication; Seminar in Interpersonal Communication; Seminar in Intimate Communication; Social-Psychological/ Communication Perspective of the Classroom; Theories of Persuasion; Theories of Small Group Behavior.

GRANTS

Office of Undergraduate Research and the Center for Teaching and Learning, University of North Carolina at Chapel Hill, 2003. Award to hire Graduate Research Consultants to work in Interpersonal Communication. Allocation: \$2,000.

University Research Council, University of North Carolina at Chapel Hill, 1999. Publication assistance award. Allocation: \$478.

North Carolina Department of Mental Health, Substance Abuse, and Developmental Disabilities, 1997-1999. Development of a master syllabus and course on Children and Disasters: project director, Lawrence B. Rosenfeld—part of a grant to develop materials and conduct three international conferences on Violence and Trauma in Childhood. Allocation: \$390,000.

North Carolina Alliance for Minority Participation (NCAMP), funded by the National Science

Foundation, 1996-1997. Principle investigator: Geoff Feiss; director of research, Lawrence B. Rosenfeld. Allocation, \$300,000.

IRSS [Institute for Research in the Social Sciences] Summer Stipend, University of North Carolina at Chapel Hill, 1994. Co-principle investigators: Lawrence B. Rosenfeld and John Galassi. Allocation: \$4,000.

John T. Lupton Opportunities Fund, University of North Carolina at Chapel Hill, 1990. Co-principle investigators: Lawrence B. Rosenfeld and Larry N. Wilder. Allocation: \$3,427.

Speech Communication Association, 1989. Co-principle investigators: Don W. Stacks, Lawrence B. Rosenfeld, and Mark Hickson, III. Allocation: \$500.

Injury Prevention Research Center, University of North Carolina at Chapel Hill, 1987. Co-principle investigators: Charles J. Hardy, Lawrence B. Rosenfeld, and Jack M. Richman. Allocation: \$2900.

Random House, Incorporated, 1985. Allocation: \$300.00.

From 1977-1978, during the early stages of development, the Fair Hearing Project was funded by the National Science Foundation, Research Applied to National Needs (RANN), Contract No. APR-7715516. Allocation: approximately \$281,000.

From 1979-1981, during the implementation stage, the Fair Hearing Project was funded by the National Science Foundation, Contract No. DAR-7715516; the Department of Health and Human Services, Contract No. 18-P-0014-8-01; and the Food and Nutrition Service of the U. S. Department of Agriculture, Contract No. 53-3198-0-23. Allocation: approximately \$800,000.

RESEARCH AND SCHOLARLY PUBLICATIONS

Book

Lawrence B. Rosenfeld, Joanne Caye, Ofra Ayalon, and Mooli Lahad, *When Their World Falls Apart: Helping Families and Children Manage the Effects of Disasters* (NASW Press, 2005).

Articles (referred)

Lawrence B. Rosenfeld, Jack M. Richman, Gary L. Bowen, and Scarlet L. Wynns, "In the Face of a Dangerous Community: The Effects of Social Support and Neighborhood Danger on High School Students' School Outcomes," *Southern Communication Journal*, 71 (2006), 273-289.

Bates, Margaret, Emily M. Gustafson, Bryan C. Porterfield, and Lawrence B. Rosenfeld. "When Did Your Sister Get So Unbelievably Scary?" Outsider Status and Dawn and Spike's Relationship." *Slayage* 16 (2005). March 2005 <
<http://slayageonline.com/essays/slayage16/Bates.htm>>

- Scarlet Wynns and Lawrence B. Rosenfeld, "A Test of Competing Models of the Influence of Social Support on School Engagement in the Presence of Neighborhood Danger," *Communication Research Reports*, 21 (2004), 366-378.
- Ying Zhu, Steven K. May, and Lawrence B. Rosenfeld, "Information Adequacy and Job Satisfaction during Merger and Acquisition," *Management Communication Quarterly*, 18 (2004), 241-270.
- Charles H. Grant, Lawrence B. Rosenfeld, and Kenneth N. Cissna, "The Effects of Family-of-Origin Alcohol Abuse on the Self-Perceived Communication Competence of the Children," *Communication Research Reports*, 21 (2004), 47-59.
- Lawrence B. Rosenfeld, Jack M. Richman, and Steven K. May, "Information Adequacy, Job Satisfaction and Organizational Culture in a Dispersed-Network Organization," *Journal of Applied Communication Research*, 32 (2004), 28-54.
- Lawrence B. Rosenfeld and Scarlet L. Wynns. "Perceived Values and Social Support in *Buffy the Vampire Slayer*." *Slayage* 10 (2003). December 2003
<http://slayageonline.com/PDF/rosenfeld_wynns.pdf >.
- Scarlet L. Wynns and Lawrence B. Rosenfeld, "Father-Daughter Relationships in Disney's Animated Films," *Southern Communication Journal*, 68 (2003), 91-106.
- Lawrence B. Rosenfeld and Jack M. Richman, "Social Support and Educational Outcomes for Students in Out-of-Home Care," *Children and Schools*, 25 (2003), 69-86.
- Jamie E. Robbins and Lawrence B. Rosenfeld. "Athletes' Perceptions of Social Support Provided by Their Head Coach, Assistant Coach, and Athletic Trainer, Pre-Injury and During Rehabilitation," *Journal of Sport Behavior*, 24 (2001), 277-298.
- Robin Reid Rudy, Lawrence B. Rosenfeld, John P. Galassi, Joanna Parker, and Rachel Schanberg, "Participants' Perceptions of a Peer-Helper, Telephone-Based Social Support Intervention for Melanoma Patients," *Health Communication*, 13 (2001), 285-305.
- Stephanie Stewart, Heather Stinnett, and Lawrence B. Rosenfeld, "Sex Differences in Desired Characteristics of Short-Term and Long-Term Relationship Partners," *Journal of Social and Personal Relationships*, 17 (2000), 843-853.
- Lawrence B. Rosenfeld, Jack M. Richman, and Gary L. Bowen, "Social Support Networks and School Outcomes: The Centrality of the Teacher," *Child and Adolescent Social Work Journal*, 17 (2000), 205-226.
- Charles H. Grant, Kenneth N. Cissna, and Lawrence B. Rosenfeld, "Patients' Perceptions of Physicians' Communication and Outcome of the Accrual to Trial Process," *Health Communication*, 12 (2000), 23-39.
- Lawrence B. Rosenfeld, Stephanie C. Stewart, Heather J. Stinnett, and Linda A. Jackson, "Preferences and Body Type and Body Characteristics Associated with Attractive and

- Unattractive Bodies: Jackson and McGill's Study Revisited," *Perceptual and Motor Skills*, 89 (1999), 459-470.
- Lawrence B. Rosenfeld and Jack M. Richman, "Supportive Communication and School Outcomes, Part II: Academically At-Risk Low Income High School Students," *Communication Education*, 48 (1999), 294-307.
- Lawrence B. Rosenfeld, Jack M. Richman, and Gary L. Bowen, "Supportive Communication and School Outcomes for Academically 'At-Risk' and Other Low Income Middle School Students," *Communication Education*, 47 (1998): 309-325.
- Lawrence B. Rosenfeld, Jack M. Richman, and Gary L. Bowen, "Adolescents At-Risk of School Failure: Practice Implications for Students Who Perceive Receiving Low Social Support," *Social Work in Education*, 20 (1998): 245-260.
- Jack M. Richman, Lawrence B. Rosenfeld, and Gary L. Bowen, "Social Support for Adolescents at Risk of School Failure," *Social Work*, 43 (1998): 309-323.
- Lawrence B. Rosenfeld and Jack M. Richman, "Developing Effective Social Support: Team Building and the Social Support Process," *Journal of Applied Sport Psychology*, 9 (1997): 133-153.
- Michael S. Woodward, Lawrence B. Rosenfeld, and Steven K. May, "Gender Differences in Social Support in Sororities and Fraternities," *Journal of Applied Communication Research*, 24 (1996): 260-272.
- Lawrence B. Rosenfeld, Charles H. Grant, and James C. McCroskey, "Communication Apprehension and Self-Perceived Communication Competence of Academically Gifted Students," *Communication Education*, 44 (1995): 79-86.
- Jack M. Richman and Lawrence B. Rosenfeld, "The Relationship of Marital Self-Disclosure and Spouse Descriptions to Therapists' Evaluations of Problem Severity and Couple Commitment to Therapy," *Journal of Couples Therapy*, 4 (1994): 119-131.
- Veronica Lynn Gibbs, Lawrence B. Rosenfeld, and Manoochehr Javidi, "On-the-Job Relationships Among Self-reported Oral Communication Apprehension, Job Satisfaction, and Organizational Citizenship Behaviors," *Communication Research Reports*, 11 (1994): 209-220.
- Michael R. Semonsky and Lawrence B. Rosenfeld, "Perceptions of Sexual Violations: Denying a Kiss, Stealing a Kiss," *Sex Roles*, 30 (1994): 503-520.
- William Stuart and Lawrence B. Rosenfeld, "Student Perceptions of Teacher Humor and Classroom Climate," *Communication Research Reports*, 11 (1994): 87-97.
- Jack M. Richman, Lawrence B. Rosenfeld, and Charles J. Hardy, "The Social Support Survey: An Initial Evaluation of a Clinical Measure and Practice Model of the Social Support Process," *Research on Social Work Practice*, 3 (1993), 288-311.

Lawrence B. Rosenfeld and Beverly Whitaker Long, "An Evaluation System for Measuring Faculty Performance," *ACA Bulletin* (1992): 36-44.

Kirk W. Fuoss, Cindy J. Kistenberg, and Lawrence B. Rosenfeld, "'OUT ART'": Reducing Homophobia on College Campuses Through Artistic Intervention," *Text and Performance Quarterly*, 12 (1992): 349-361.

Charles J. Hardy, Jack M. Richman, and Lawrence B. Rosenfeld, "The Role of Social Support in the Life Stress-Injury Relationship," *Sport Psychologist*, 5 (1991): 128-139.

Lawrence B. Rosenfeld and Gary L. Bowen, "Marital Disclosure and Marital Satisfaction: Direct-Effect Versus Interaction-Effect Models," *Western Journal of Speech Communication*, 55 (1991): 69-84.

Lawrence B. Rosenfeld, Don W. Stacks, and Mark Hickson, III, "Perceptions of Professional Associations II: Role and Impact of Professional Outlets on Faculty Development," *Communication Education*, 39 (1990): 171-180.

Jack M. Richman, Charles J. Hardy, Lawrence B. Rosenfeld, and Roger A. E. Callanan, "Strategies for Enhancing Social Support Networks in Sport: A Brainstorming Experience," *Journal of Applied Sport Psychology*, 1 (1989): 150-159.

Lawrence B. Rosenfeld and Joanne R. Gilbert, "The Measurement of Cohesion and Its Relationship to Dimensions of Self-Disclosure in Classroom Settings," *Small Group Behavior*, 20 (1989): 291-301.

Theodore E. Zorn and Lawrence B. Rosenfeld, "Between a Rock and a Hard Place: Ethical Dilemmas in Problem-Solving Group Facilitation," *Management Communication Quarterly*, 3 (1989): 93-106.

Timothy Cage and Lawrence B. Rosenfeld, "Ekphrastic Poetry in Performance: An Examination of Audience Perceptions of the Relationship Between Poetry and Painting," *Text and Performance Quarterly*, 9 (1989): 199-206.

Don W. Stacks, Lawrence B. Rosenfeld, and Mark Hickson, III, "Perceptions of Regional Speech Communication Associations," *Communication Education*, 38 (1989): 144-150.

Lawrence B. Rosenfeld, Jack M. Richman, and Charles J. Hardy, "Examining Social Support Networks Among Athletes: Description and Relationship to Stress," *Sport Psychologist*, 3 (1989): 23-33.

Jack M. Richman and Lawrence B. Rosenfeld, "Advanced Standing Versus Regular Two-Year M.S.W. Graduates: Program Evaluation and Employment History," *Journal of Social Work Education*, 24 (1988): 13-19.

Jack M. Richman and Lawrence B. Rosenfeld, "Demographic Profile of Individuals with Knowledge of the Hospice Concept," *The American Journal of Hospice Care*, 5

(January/February 1988): 36-39.

Jack M. Richman and Lawrence B. Rosenfeld, "Stress Reduction for Hospice Workers: A Support Group Model," *The Hospice Journal*, 3 (Summer/Fall 1987): 205-221.

Lawrence B. Rosenfeld, "Chiropractic vs. Nonchiropractic Patients in North Carolina: A Comparison of Demographic Characteristics and Perceptions of Health-Care Providers," *Digest of Chiropractic Economics*, 29 (January/February 1987): 22-23, 25.

Robert L. Schrag and Lawrence B. Rosenfeld, "Assessing the Soap Opera Frame: Audience Perceptions of Value Structures in Soap Operas and Primetime Serial Dramas," *Southern Speech Communication Journal*, 52 (1987): 362-376.

Lawrence B. Rosenfeld and Mary W. Jarrard, "Student Coping Mechanisms in Sexist and Nonsexist Professors' Classes," *Communication Education*, 35 (1986): 157-162.

Lawrence B. Rosenfeld, "The 'Lawyer Effect' in Administrative Fair Hearings," *Social Action and the Law*, 11 (1986): 99-104.

Gordon J. Chelune, Lawrence B. Rosenfeld, and E. M. Waring, "Spouse Disclosure Patterns in Distressed and Nondistressed Couples," *American Journal of Family Therapy*, 13.4 (1985): 24-32.

Sara A. Officer and Lawrence B. Rosenfeld, "Self-Disclosure to Male and Female Coaches by High School Female Athletes," *Journal of Sport Psychology*, 7 (1985): 360-370.

Lawrence B. Rosenfeld and Sharon M. Welsh, "Differences in Self-Disclosure in Dual-Career and Single-Career Marriages," *Communication Monographs*, 52 (1985): 253-263.

Lawrence B. Rosenfeld and Mary W. Jarrard, "The Effects of Perceived Sexism in Female and Male College Professors on Students' Descriptions of Classroom Climate," *Communication Education*, 34 (1985): 205-213.

Lawrence B. Rosenfeld and Robert L. Schrag, "Empirical Validation for the Critical Construct 'Humane Collectivity,'" *Central States Speech Journal*, 36 (1985): 193-200.

Jerome R. Corsi, Lawrence B. Rosenfeld, Kathryn E. Newcomer, Gene D. Fowler, Darwin C. Niekirk, and Julie Davis Bell, "Use of Teleconferencing in Administrative Fair Hearings: Final Report of the Fair Hearing Project," *University of Miami Law Journal*, 38 (1984): 647-655.

James W. Zalewski and Lawrence B. Rosenfeld, "Rules for the Game of Life: The Mysteries of Robert B. Parker and Dick Francis," *Clues: A Journal of Detection*, 5 (Fall/Winter 1984): 393-413.

Allen Lichtenstein and Lawrence B. Rosenfeld, "Normative Expectations and Individual Decisions Concerning Media Gratification Choices," *Communication Research*, 11 (1984): 393-413.

- Lawrence B. Rosenfeld and W. Leslie Kendrick, "Choosing to Be Open: An Empirical Investigation of Subjective Reasons for Self-Disclosing," *Western Journal of Speech Communication*, 48 (1984): 647-655.
- Lawrence B. Rosenfeld and Gene D. Fowler, "Media Effects on Information Sharing: A Field Experiment," *Journal of Applied Communication Research*, 11 (1983): 136-152.
- Allen Lichtenstein and Lawrence B. Rosenfeld, "Uses and Misuses of Gratifications Research: An Explication of Media Functions," *Communication Research*, 10 (1983): 97-110.
- Lawrence B. Rosenfeld, "Communication Climate and Coping Mechanisms in the College Classroom," *Communication Education*, 32 (1983): 167-174.
- Jerome R. Corsi, Lawrence B. Rosenfeld, Gene D. Fowler, Kathryn E. Newcomer, and Darwin C. Niekirk, *The Use of Telephone Conferencing in Administrative Fair Hearings: Major Findings of the New Mexico Experiment with Unemployment Insurance Appeals*. Report to the National Science Foundation (Contract No. DAR-7715516). Washington, DC: National Science Foundation, 1981.
- Jerome R. Corsi, Lawrence B. Rosenfeld, Gene D. Fowler, Kathryn E. Newcomer, and Darwin C. Niekirk, *The Use of Telephone Conferencing in Administrative Fair Hearings: Major Findings of the New Mexico Experiment with Welfare Appeals*. Report to the National Science Foundation (Contract No. DAR-7715516), U.S. Department of Health and Human Services (Contract No. 18-0-00114-8-01), and the Food and Nutrition Service of the U.S. Department of Agriculture (Contract No. 53-3198-0-23). Washington, DC: National Science Foundation, 1981.
- Timothy G. Plax and Lawrence B. Rosenfeld, "Individual Differences in the Credibility and Attitude Change Relationship," *Journal of Social Psychology*, 111 (1980): 79-89.
- Timothy G. Plax and Lawrence B. Rosenfeld, "Receiver Differences and the Comprehension of Spoken Messages," *Journal of Experimental Education*, 48 (1979): 23-28.
- Lawrence B. Rosenfeld, "Self-Disclosure Avoidance: Why I Am Afraid to Tell You Who I Am," *Communication Monographs*, 46 (1979): 63-74.
- Gene D. Fowler and Lawrence B. Rosenfeld, "Sex Differences and Democratic Leadership Behavior," *Southern Speech Communication Journal*, 45 (Fall 1979): 69-78.
- Thomas Buckingham and Lawrence B. Rosenfeld, "Conversant Programs and the Development of Communicative Competence," *Communication Education*, 27 (1978): 349-354.
- Timothy G. Plax and Lawrence B. Rosenfeld, "Antecedents of Change in Attitudes of Males and Females," *Psychological Reports*, 41 (1977): 811-821.
- Lawrence B. Rosenfeld and Timothy Plax, "Clothing as Communication," *Journal of*

- Communication*, 27 (1977): 24-31.
- Lawrence B. Rosenfeld, "Self-Disclosing Communication and Student Mental Health: A Case for Both," *NewMexiCom: New Mexico Communication Journal*, 3 (1977): 74-84.
- Lawrence B. Rosenfeld, Sallie Kartus, and Chett Ray, "Body Accessibility: A Decade Later," *Journal of Communication*, 26 (1976): 27-30.
- Timothy G. Plax and Lawrence B. Rosenfeld, "Correlates of Risky Decision Making," *Journal of Personality Assessment*, 40 (1976): 413-418.
- Lawrence B. Rosenfeld and Timothy G. Plax, "Personality Discriminants of Reticence," *Western Speech*, 40 (1976): 22-31.
- Lawrence B. Rosenfeld and Gene D. Fowler, "Personality, Sex, and Leadership Style," *Communication Monographs*, 43 (1976): 320-324.
- Timothy G. Plax and Lawrence B. Rosenfeld, "Dogmatism and Decisions Involving Risk," *Southern Speech Communication Journal*, 41 (1976): 266-277.
- Lawrence B. Rosenfeld and Timothy G. Plax, "Personality Determinants of Autocratic and Democratic Leadership," *Speech Monographs*, 42 (1975): 203-208.
- Timothy G. Plax and Lawrence B. Rosenfeld, "The Relationship of Listener Personality to Perceptions of Three Dimensions of Credibility," *Central States Speech Journal*, 26 (1975): 274-278.
- Lawrence B. Rosenfeld and Vickie R. Christie, "Sex and Persuasibility Revisited," *Western Speech*, 38 (1974): 244-253.
- Mary Jensen and Lawrence B. Rosenfeld, "Influence of Mode of Presentation, Ethnicity, and Social Class on Teachers' Evaluations of Students," *Journal of Educational Psychology*, 66 (1974): 540-547.
- Kenneth D. Frandsen and Lawrence B. Rosenfeld, "Fundamental Interpersonal Relations Orientations in Dyads: An Empirical Investigation of Schutz's FIRO-B as an Index of Compatibility," *Speech Monographs*, 40 (1973): 113-122.
- Lawrence B. Rosenfeld and Kenneth D. Frandsen, "The 'Other' Speech Student: An Empirical Analysis of Some Interpersonal Relations Orientations of the Reticent Student," *Speech Teacher*, 21 (1972): 296-302.
- Lawrence B. Rosenfeld and Paul A. Jessen, "Compatibility and Interaction in Small Groups: Validation of Schutz's FIRO-B Using a Modified Version of Lashbrook's PROANA-5," *Western Speech*, 36 (1972): 31-40.
- Lawrence B. Rosenfeld, "The Confrontation Policies of S. I. Hayakawa: A Case Study in Coercive Semantics," *Today's Speech*, 18 (1970): 18-22.

Lawrence B. Rosenfeld, "Set Theory: Key to the Understanding of Kenneth Burke's Use of the Term 'Identification,'" *Western Speech*, 33 (1969): 175-183.

Lawrence B. Rosenfeld, "The Relationship Between Open-Mindedness and Group Discussion," *Kettering Foundation Reports*, 1969.

Lawrence B. Rosenfeld, "The Absurd in Camus' 'Caligula,'" *New Theatre Magazine*, 8 (1968): 10-16.

Lawrence B. Rosenfeld, "Teaching Impromptu Speaking," *Speech Teacher*, 5 (1966): 232-234. Reprinted in E. Baker, Jr., J. Green, and R. Cayer (Eds.), *Listening and Speaking in the English Classroom* (New York: Macmillan, 1971).

Chapters

Jack M. Richman and Lawrence B. Rosenfeld, "Social Support and Educational Enhancement for Students in Out-of-Home Care: An Investigation Using the School Success Profile" in Sonia Jackson (Ed.), *No One Ever Told Us School Mattered: Raising the Educational Attainments of Children in Care* (Wales, UK: British Agencies for Adoption and Fostering, 2001), pp. 252-272.

Lawrence B. Rosenfeld, Mooli Lahad, and Alan Cohen, "Disaster, Trauma, and Children's Resilience: A Community Response Perspective," in Jack M. Richman and Mark W. Fraser (Eds.), *Children, Families and Disasters: A Risk and Resiliency Perspective* (Westport, CT: Greenwood Press, 2001), pp. 133-185.

Lawrence B. Rosenfeld, "Overview of the Ways Privacy, Secrecy, and Disclosure Are Balanced in Today's Society," in Sandra Petronio (Ed.), *Balancing the Secrets of Private Disclosures* (Mahwah, NJ: Lawrence Erlbaum, 2000), pp. 3-17.

Lawrence B. Rosenfeld, "Sex Differences in Response to Relationship Crises: A Case Study of the Hill-Thomas Hearing," in Paul Siegel (Ed.), *Outsiders Looking In: A Communication Perspective on the Hill/Thomas Hearings* (New York: Hampton Press, 1996), pp. 283-301.

Lawrence B. Rosenfeld, Gary L. Bowen, and Jack M. Richman, "Communication and Social Support in Three Types of Dual-Career Marriages," in Mary Anne Fitzpatrick and Anita L. Vangelisti (Eds.), *Perspectives on Family Communication* (Newbury Park, CA: Sage, 1995), pp. 257-289.

Jack M. Richman and Lawrence B. Rosenfeld, "Stress Reduction for Hospice Workers: A Support Group Model," in Lenora F. Paradis (Ed.), *Stress and Burnout Among Caregivers for the Terminally Ill* (New York: Haworth Press, 1987), pp. 205-221.

Jerome R. Corsi, Lawrence B. Rosenfeld, Gene D. Fowler, Kathryn E. Newcomer, and Darwin C. Niekirk, "Telephone Conferencing in Administrative Hearings: The New Mexico Field Experiment," in J. Schement (Ed.), *Telecommunications Policy Yearbook* (New York: Praeger, 1981).

Jerome R. Corsi, Lawrence B. Rosenfeld, Gene D. Fowler, and Kathryn E. Newcomer, "Telephone Conferencing to Conduct Administrative Appeals Hearings: Report on an Experimental Evaluation In-Progress," in L. A. Parker and C. H. Olgren (Eds.), *Teleconferencing and Interactive Media* (Madison: University of Wisconsin Extension, 1980), pp. 97-105.

Lawrence B. Rosenfeld, Jean M. Civikly, and Jane R. Herron, "Anatomical Sex, Psychological Sex, and Self-Disclosure," in Gordon J. Chelune (Ed.), *Self-Disclosure: Origins, Patterns, and Implications of Openness in Interpersonal Relationships* (San Francisco: Jossey-Bass, 1979), pp. 80-109.

Lawrence B. Rosenfeld, "Research Bibliography in Self-Disclosure: 1970-1978," in Gordon J. Chelune (Ed.), *Self-Disclosure: Origins, Patterns, and Implications of Openness in Interpersonal Relationships* (San Francisco: Jossey-Bass, 1979), 261-374.

On-Line

Michael R. Semonsky and Lawrence B. Rosenfeld, "Sexual Violations' Scenarios" (on-line, 1996; CD-ROM, abstract from CDP). File: HaPI-CD.

Michael R. Semonsky and Lawrence B. Rosenfeld, "Sexual Violations' Questionnaire" (on-line, 1996; CD-ROM, abstract from CDP). File: HaPI-CD.

Professional Papers Since 1985

Jennifer E. Kern, Jessica L. Kesler, Alison B. Ross, and Lawrence B. Rosenfeld. "I knew this 'I'm the only one, I'm the only one' thing was just an attention-getter': The Influence of Buffy and Faith's Relationship on Their Identity Formation and Moral Development," SC3: The *Slayage* Conference on the Whedonverses. Arkadelphia, Arkansas, June 5-8, 2008.

Lawrence B. Rosenfeld and Margaret Bates, "Resiliency in the Face of Imminent Disaster: Living in the Hellmouth for Seven Years," The *Slayage* Conference 2 on the Whedonverse, May 2006.

Lawrence B. Rosenfeld, "Studying Interpersonal Relationships in *Buffy the Vampire Slayer*." The *Slayage* Conference on *Buffy the Vampire Slayer*, May 2004.

Lawrence B. Rosenfeld and Scarlet Wynns, "Perceived Values and Social Support in *Buffy the Vampire Slayer*," Western States Communication Association, February 2004.

Lawrence B. Rosenfeld, Jack M. Richman, Gary L. Bowen, and Scarlet L. Wynns, "In the Face of a Dangerous Community: The Effects of Social Support and Neighborhood Danger on High School Students' School Outcomes," Western States Communication Association, February 2004.

Lawrence B. Rosenfeld, "Preparing for Terrorism: Creating Community Disaster Response Organizations," presented to (a) the Morristown (NJ) Bio-Disaster Planning Group, (b)

the Parsippany (NJ) High School teachers and administrators, including the Parsippany Superintendent of Schools, (c) the Morris County (NJ) Mental Health Task Force, and (d) community volunteers with the Morris County (NJ) Mental Health Task Force, July 2002.

Lawrence B. Rosenfeld, Jack M. Richman, and Steven K. May, "The Relationships Among Information Adequacy, Job Satisfaction, and Organizational Culture in a Network-Structured Health-Care Organization," Aston University Visiting Scholar's Program, Birmingham, England, UK, March 2002.

Lawrence B. Rosenfeld, Jack M. Richman, and Scarlet L. Wynns, "Training Disaster Relief Workers in a Post-Disaster Environment: A Report from the Field," Clinical Update Series presentation, Child Trauma, Department of Psychiatry, Duke University Medical Center, February 9, 2002.

Lawrence B. Rosenfeld, Jack M. Richman, and Scarlet L. Wynns, "Knowledge Acquisition and Evaluation Outcomes of In-Person Versus Telemediated Versus Dual-Mode Presentations of Training Workshops for Disaster Relief Workers," National Communication Association, Atlanta, GA, November 2001.

Scarlet Wynns and Lawrence B. Rosenfeld, "Father-Daughter Relationships in Disney's Animated Family Blockbuster Films," National Communication Association, Seattle, WA, November 2000.

Lawrence B. Rosenfeld, "A Methodological Assessment of Training-of-the-Trainers Programs Used for Post-Trauma and Violence Intervention," Bi-National Israel-North Carolina Conference on Youth Violence, Trauma, and Multi-Problem Youth," Jerusalem, Israel, November 1999.

Jack M. Richman and Lawrence B. Rosenfeld, "The Roles of Social Support and Connectedness within the Ecological Environment as Keystone Protective Factors for Children Aged 11-18," Bi-National Israel-North Carolina Conference on Youth Violence, Trauma, and Multi-Problem Youth," Jerusalem, Israel, May 1998.

Joanne S. Caye and Lawrence B. Rosenfeld, "What Do People Need to Know to Work with Families and Children Who Have Survived a Natural, Technological, or Complex Disaster?," Bi-National Israel-North Carolina Conference on Youth Violence, Trauma, and Multi-Problem Youth," Jerusalem, Israel, May 1998.

Lawrence B. Rosenfeld, "Helping the Helpers," Bi-National Israel-North Carolina Conference on Youth Violence, Trauma, and Multi-Problem Youth," Jerusalem, Israel, May 1998.

Lawrence B. Rosenfeld, Jack M. Richman, and Gary L. Bowen, "Supportive Communication and School Outcomes for Lower Socioeconomic Middle School Students Identified as 'At-Risk' and as 'Not-at-Risk' of Poor Academic Performance," Southern States Communication Association, San Antonio, TX, April 1998.

Jack M. Richman, Lawrence B. Rosenfeld, and Gary L. Bowen, "Social Support for

- Adolescents At-Risk of School Failure: Providers, Relationship to School Outcomes, and Implications for Practice,” Conference on Social Work Research, Miami, FL, January 1998.
- Lawrence B. Rosenfeld, “Adapting the Individual-Based Resiliency Model to a Community-Based Model: A Response to Sir Michael Rutter,” Conference on Violence and Trauma in Childhood, Chapel Hill, NC, September 1997.
- Lawrence B. Rosenfeld and Jack M. Richman, “Social Support for Adolescents At-Risk of School Failure: Providers and Relationship to School Outcomes,” Southern States Communication Association, Savannah, GA, April 1997.
- Michael S. Woodward, Lawrence B. Rosenfeld, and Steven K. May, “Gender Differences in Social Support in Sororities and Fraternities,” Southern States Communication Association, Memphis, TN, March 1996.
- Jack M. Richman and Lawrence B. Rosenfeld, “A Practice Model, Clinical Measure, and Clinical Implications of the Social Support Process,” Council on Social Work Education, Washington, DC, February 1996.
- Lawrence B. Rosenfeld, “Ethical Considerations in Assigning Students to Write Personal Narratives in a Family Communication Course,” Speech Communication Association, New Orleans, LA, November 1994.
- Ronald R. Grant, Craig A. Smith, and Lawrence B. Rosenfeld, “An Empirical Investigation of the Concept of 'Demagoguery,’” Speech Communication Association, New Orleans, LA, November 1994. (Top Three Paper: American Studies Committee)
- Lawrence B. Rosenfeld, “Using Narratives in the Family Communication Course: Reading and Writing Family Histories,” Speech Communication Association, Miami, FL, November 1993.
- Charles Grant and Lawrence B. Rosenfeld, “The Effects of Family-of-Origin Alcohol Abuse on Self-Perceived Communication Competence,” Speech Communication Association, Miami, FL, November 1993.
- Veronica Lynn Gibbs, Lawrence B. Rosenfeld, and Manoochehr Javidi, “Relationships among Self-Reported Oral Communication Apprehension, Job Satisfaction, and Organizational Citizenship Behaviors,” Speech Communication Association, Miami, FL, November 1993.
- William D. Stuart and Lawrence B. Rosenfeld, “Student Perceptions of Teacher Humor and Classroom Climate,” Speech Communication Association, Miami, FL, November 1993.
- Luis G. Manzo, Charles J. Hardy, Lawrence B. Rosenfeld, and Jack M. Richman, “Conceptualization and Exploratory Analyses of the Social Support Survey-R[esearch] Form: Phase I,” Association for the Advancement of Applied Sport Psychology,” Montreal, Canada, October 1993.

- Lawrence B. Rosenfeld, "Sex Differences in Response to Relationship Crises: The Hill-Thomas Hearings," Speech Communication Association, Chicago, November 1992.
- Lawrence B. Rosenfeld and Gary L. Bowen, "Self-Disclosure and Marital Quality: A Re-Examination and Extension," Speech Communication Association, November 1989.
- Robert Schrag and Lawrence B. Rosenfeld, "Who's Looking at Who Kid: The Effects of Colorization on Audience Perceptions of Televised Material," Speech Communication Association, San Francisco, November 1989.
- Robert Schrag and Lawrence B. Rosenfeld, "In the Eye of the Beholder: The Effects of Colorization on Televised Material," *Fast Rewind: The Archaeology of Moving Images*, May 1989.
- Lawrence B. Rosenfeld, "The Family in *Family Ties*: A Critique of the Keatons as a Useful Model of the Family," North Carolina State University Conference on Media and Society, March 1989.
- Lawrence B. Rosenfeld and Gary L. Bowen, "Intimate Versus Nonintimate and Open Versus Closed Self-Disclosure in Dual-Earner Couples: Effects on Extra-Marital Social Support," Speech Communication Association, New Orleans, LA, November 1988.
- Charles J. Hardy, Lawrence B. Rosenfeld, and Jack M. Richman, "Social Support Networks Among Sport Participants," 3rd Annual Meeting of the Association for the Advancement of Applied Sport Psychology, Nashua, NH, October 1988.
- Charles J. Hardy, Mary T. Kirsonoff, Jack M. Richman, Lawrence B. Rosenfeld, and William E. Prentice, "Life Stress and Social Support as Predictors of Athlete Injury," American Psychological Association, Atlanta, GA, August 1988.
- Jack M. Richman and Lawrence B. Rosenfeld, "Advanced Standing Versus Two-Year M.S.W. Graduates: Dilemma for Educators," 34th Annual Program Meeting of the Council on Social Work Education, Atlanta, GA, March 1988.
- Jack M. Richman and Lawrence B. Rosenfeld, "Demographic Profile of Individuals with Knowledge of the Hospice Concept," 1987 Annual Meeting and Symposium of the National Hospice Organization, Los Angeles, CA, November 1987.
- Charles J. Hardy, William E. Prentice, Jack M. Richman, and Lawrence B. Rosenfeld, "Life Stress, Social Support, and Athletic Injury: In Search of Relationships," North American Society for the Psychology of Sport and Physical Activity, Vancouver, B.C., Canada, June 1987.
- Joanne R. Gilbert and Lawrence B. Rosenfeld, "Effects of Poetry on Cohesion and Self-Disclosure in Zero-History Classroom Groups," International Communication Association, Montreal, Ontario, Canada, May 1987.

- Lawrence B. Rosenfeld and Joanne R. Gilbert, "The Measurement of Cohesion and Its Relationship to Self-Disclosure in the Classroom," Western Speech Communication Association, Salt Lake City, UT, February 1987.
- Jack M. Richman and Lawrence B. Rosenfeld, "Stress Reduction for Hospice Workers: Effective versus Ineffective Support Groups," Eastern Communication Association, Atlantic City, NJ, April 1986.
- Lawrence B. Rosenfeld and Mary W. Jarrard, "The Effects of Perceived Sexism in Female and Male College Professors on Students' Descriptions of Classroom Climate and Coping Mechanisms," Speech Communication Association, Denver, CO, November 1985.
- Gordon J. Chelune, Lawrence B. Rosenfeld, and E. M. Waring, "Spouse Disclosure Patterns in Distressed and Nondistressed Couples," Speech Communication Association, Denver, CO, November 1985. (Top Four)
- Lawrence B. Rosenfeld and Danielle Bordagaray-Sciolino, "Self-Disclosure as a Communication Strategy During Relationship Termination," Speech Communication Association, Denver, CO, November 1985.
- Robert L. Schrag and Lawrence B. Rosenfeld, "Perceptions of Values in Daytime and Primetime Soap Operas: The Construction of Conflicting Social Realities," Eastern Communication Association, Providence, RI, May 1985.
- Vann W. Donaldson and Lawrence B. Rosenfeld, "Locus of Control and Self-Perceived Communication Effectiveness: A Research Note," Southern Speech Communication Association, Winston-Salem, NC, April 1985.
- Lawrence B. Rosenfeld and Sharon M. Welsh, "Self-Disclosure in Dual-Career and Single-Career Couples," Southern Speech Communication Association, Winston-Salem, NC, April 1985.

TEXTBOOKS AND RELATED PUBLICATIONS

Books

- Ronald B. Adler, Lawrence B. Rosenfeld, and Russell Proctor II, *Interplay: The Process of Interpersonal Communication*, 10th ed. (New York: Oxford University Press, 2007).
- Ronald B. Adler, Lawrence B. Rosenfeld, and Russell Proctor II, *Interplay: The Process of Interpersonal Communication*, 9th ed. (New York: Oxford University Press, 2004).
- Ronald B. Adler, Lawrence B. Rosenfeld, and Russell Proctor II, *Interplay: The Process of Interpersonal Communication*, 8th ed. (Fort Worth, TX: Harcourt Brace Jovanovich, 2001).
- Lawrence B. Rosenfeld, Joanne S. Caye, and Jack M. Richman. *When their world falls apart* [curriculum]. (Raleigh: North Carolina Department of Health and Human Services,

Division of Mental Health, Developmental Disabilities and Substance Abuse Services, 1999).

Roy M. Berko, Lawrence B. Rosenfeld, and Larry A. Samovar, *Connecting: A Culture-Sensitive Approach to Interpersonal Communication Competency, First Canadian Edition*. (Toronto, Canada: Harcourt Brace Canada, 1998).

Roy M. Berko, Lawrence B. Rosenfeld, and Larry A. Samovar, *Connecting: A Culture-Sensitive Approach to Interpersonal Communication Competency*, 2nd ed. (Fort Worth, TX: Harcourt Brace, 1997). 1st ed., 1994.

Ronald B. Adler, Lawrence B. Rosenfeld, and Neil Towne, *Interplay: The Process of Interpersonal Communication*, 7th ed. (Fort Worth, TX: Harcourt Brace Jovanovich, 1998). 6th ed., 1995; 5th ed., 1992; 4th ed., 1989; 3rd ed., 1986; 2nd ed., 1983; 1st ed., 1980.

Lawrence B. Rosenfeld and Roy M. Berko, *Communicating with Competency* (Glenview, IL: Scott, Foresman, 1990).

Lawrence B. Rosenfeld, *Analyzing Human Communication*, 2nd ed. (Dubuque, IA: Kendall/Hunt, 1983). 1st ed., 1980.

Lawrence B. Rosenfeld and Jean M. Civikly, *With Words Unspoken: The Nonverbal Experience* (New York: Holt, Rinehart and Winston, 1976).

Lawrence B. Rosenfeld, *Now That We're All Here . . . Relations in Small Groups* (Columbus, OH: Charles E. Merrill, 1976).

Lawrence B. Rosenfeld and Paul C. Feingold, *Facilitator's Handbook: The People's Forum on Education*, limited ed. (Sante Fe: New Mexico Department of Education, 1976). This handbook, distributed throughout New Mexico in English and Spanish versions, was developed for facilitators trained to conduct grass-roots forums on education. The project was under the direction of Governor Jerry Apodaca.

Lawrence B. Rosenfeld, Gerald M. Goldhaber, and Val R. Smith, *Experiments in Human Communication: A Laboratory Manual and Workbook* (New York: Holt, Rinehart and Winston, 1975).

Lawrence B. Rosenfeld, *Human Interaction in the Small Group Setting* (Columbus, OH: Charles E. Merrill, 1973).

Edited Works

Stewart L. Tubbs and Sylvia Moss, with Lawrence B. Rosenfeld, Consulting Editor, *Human Communication*, 6th ed. (New York: Random House, 1991).

Stewart L. Tubbs and Sylvia Moss, with Lawrence B. Rosenfeld, Consulting Editor, *Human Communication*, 5th ed. (New York: Random House, 1987).

Lawrence B. Rosenfeld (Ed.), *Class One: An Introduction to Chiropractic* (Colorado Springs, CO: Renaissance International, 1982).

Articles

Lawrence B. Rosenfeld, "Children's Responses to Terrorism," NASW Online, September 14, 2001. 9 pp. Available: <http://www.naswdc.org/terror/rosenfeld.htm>

Lawrence B. Rosenfeld and Jack M. Richman, "Assertiveness: Achieving Success Through Effective Communication," *Performance Edge: The Letter of Performance Psychology*, 5 (May 1995): 1-8.

Lawrence B. Rosenfeld, "'I Felt Filled By the Experience, as if Writing the Narrative Gave Me a Piece of My Own Life': Appraisals of a Personal Narrative Assignment in a Family Communication Course," *ERIC* (No. ED 367 036), November 1993. 23pp.

Lawrence B. Rosenfeld and Larry Wilder, "Communication Fundamentals: Active Listening," *Sport Psychology Training Bulletin*, 1 (March/April 1990): 1-8. Reprinted in *Track Technique*, 112 (Summer 1990): 3564-3568.

Lawrence B. Rosenfeld, "Communicating Your Competency to Patients," *International Association of Chiropractic Assistants NewsMagazine*, 2 (July 1988): 4-5.

Lawrence B. Rosenfeld and Jack M. Richman, "Responding to Stress and Burnout Among Chiropractic Assistants," *International Association of Chiropractic Assistants NewsMagazine*, 1 (July 1987): 3.

Lawrence B. Rosenfeld, "Teaching Research Methodology and Writing in the Graduate Communication Program," *ACA Bulletin*, No. 46 (October 1983): 36-38.

Lawrence B. Rosenfeld, "Patient Education: Communications," *American Chiropractor* (January-February, 1983): 62, 65.

Lawrence B. Rosenfeld, "Conflict!," *New Mexico Business Journal*, Part I, November 1979, 31-32; Part II, December 1979, 65-66, 69; Part III, January 1980, 52-55, 57-58; Part IV, March 1980, 37-38.

Lawrence B. Rosenfeld, "Beauty and Business: Looking Good Pays Off," *New Mexico Business Journal*, 3 (1979): 22-26.

Lawrence B. Rosenfeld, "Setting the Stage for Learning: Classroom Environment," *Theory Into Practice*, 16 (1977): 167-173.

Chapters

Lawrence B. Rosenfeld and Jack M. Richman, "What to Tell: Deciding When, How, and What to Self-Disclose," in Dawn O. Braithwaite and Julia T. Wood (Eds.), *Case Studies in*

Interpersonal Communication: Process and Problems (Belmont, CA: Wadsworth, 2000), pp. 84-92.

Lawrence B. Rosenfeld and Michael Waltman, "Teaching a Special Topic Course," in John A. Daly, Gustav W. Friedrich, and Anita L. Vangelisti (Eds.), *Teaching Communication: Theory, Research, and Methods*, 2nd ed. (Hillsdale, NJ: Lawrence Erlbaum, 1999), pp. 223-240.

Lawrence B. Rosenfeld, "Self-Disclosure and Small Group Processes," in Robert S. Cathcart and Larry A. Samovar (Eds.), *Small Group Communication: A Reader*, 5th ed. (Dubuque, IA: Wm. C. Brown, 1988), pp. 288-305. Reprinted in Robert S. Cathcart and Larry A. Samovar (Eds.), *Small Group Communication: A Reader*, 6th ed. (Dubuque, IA: Wm. C. Brown, 1992), pp. 326-341.

Ronald B. Adler, Lawrence B. Rosenfeld, and Neil Towne, "Self-Disclosure," in Jean M. Civikly (Ed.), *Contexts of Communication* (New York: Holt, Rinehart and Winston, 1981), pp. 80-90.

Lawrence B. Rosenfeld, "The Group and the Individual," in Jean M. Civikly (Ed.), *Messages*, 2nd ed. (New York: Random House, 1978), pp. 231-239. Reprinted in: Sanford Weinberg (Ed.), *Messages*, 3rd ed. (New York: Random House, 1980), pp. 167-178; and Jean M. Civikly (Ed.), *Contexts of Communication* (New York: Holt, Rinehart and Winston, 1981), pp. 141-149.

Lawrence B. Rosenfeld, "Nonverbal Behavior and Small Group Interaction," in Ronald Applbaum, Owen Jensen, and R. Carroll (Eds.), *Speech Communication: A Basic Anthology* (New York: Macmillan, 1975), pp. 173-190.

Lawrence B. Rosenfeld, "Nonverbal Communication in the Small Group," in Robert S. Cathcart and Larry A. Samovar (Eds.), *Small Group Communication: A Reader*, 2nd ed. (Dubuque, IA: Wm. C. Brown, 1974), pp. 269-282. Reprinted in Robert S. Cathcart and Larry A. Samovar (Eds.), *Small Group Communication: A Reader*, 3rd ed. (Dubuque, IA: Wm. C. Brown, 1979), pp. 306-319.

Lawrence B. Rosenfeld, "Introduction: Small Group Relationships," in Brent Petersen, Gerald Goldhaber, and R. Wayne Pace (Eds.), *Communication Probes* (Chicago: Science Research Associates, 1974), pp. 142-147.

Selected Talks

"Research Is Difficult, So Why Bother?" Opening convocation address, Lambda Pi Eta conference, North Carolina State University, April 29, 2000.

"Dating Is a Lousy Way to Find a Spouse," Food for Thought Series, UNC-CH, April 12, 1999.

"Dual-Career Couples: The Bad News and the Not-So-Bad News," College Lights Series, UNC-CH, September 5, 1996.

“Self-Disclosure in Professional Communication,” Division of Humanities, Lorain County Community College, February 1988.

“Fighting Fair in the Ivy Covered Halls,” Keynote Address, Opening Convocation of Pacific Lutheran University, Tacoma, WA, September 1984.

“The Role of Empirical Research in the Development of an Effective Clinical Practice,” and “Case Studies in Clinical Practice,” Department of Behavioral Medicine and Psychiatry, West Virginia Medical Center, Charleston, West Virginia, March 15-16, 1984.

Professional Papers Since 1990

Lawrence B. Rosenfeld, “Notes on What Makes a ‘Good’ Teacher,” National Communication Association, New Orleans, LA, November 2002.

Lawrence B. Rosenfeld and Joanne Caye, “Managing the Effects of Disasters on Families and Children: A Human Services Training Curriculum for North Carolina,” Governor’s Hurricane Conference, Sunset Beach, NC, March 2001.

Lawrence B. Rosenfeld, “A Master Syllabus for Teaching Undergraduate Students about Children and Disasters,” Conference on Violence and Trauma in Childhood, Chapel Hill, NC, September 1997.

Lawrence B. Rosenfeld, “Writing for Publication in Academic Journals: Advice for Graduate Students,” Southern States Communication Association, Savannah, GA, April 1997.

Lawrence B. Rosenfeld, Charles H. Grant III, and James C. McCroskey, “Communication Apprehension and Self-Perceived Communication Competence of Academically Gifted Students,” International Communication Association, Albuquerque, NM, May 1995.

Lawrence B. Rosenfeld, “Ethical Issues in Teaching the Family Communication Course,” Speech Communication Association, Chicago, 1992.

Original Plays

Robert's Civil War, one-act play, produced at Union College, Schenectady, New York, March 1968, and (revised) at The Pennsylvania State University, April 1970. First prize winner, Markings of Man Playwriting Contest, 1970. Produced for educational television in Pennsylvania, August 1970.

See, They Return, one-act play, produced at Hunter College, New York, March 1968, and (revised) at The Pennsylvania State University, April 1970. Second prize winner, Markings of Man Playwriting Contest, 1970.

Lawrence B. Rosenfeld and Martin A. Mann, *The S-s-s-lithering S-c-c-c-ourge, or How St. Patrick Faked the Snakes* (Columbus, OH: Eldridge Publishing Co., 1968). One-act children's play, produced at Averill Park Elementary School, Averill Park, New York,

April 1968.

Hello, Bomb, one-act play, produced at Hunter College, New York, February 1964.

PROFESSIONAL ORGANIZATION ACTIVITIES

Editing and Reviewing

Editor, "Practice Highlights" section, *Children and Schools*, 2001-2003, Associate Editor, 2003-2006

Associate Editor, *Southern Communication Journal*, 1989-present

Associate Editor, *American Communication Journal*, 2000-present

Associate Editor, *Management Communication Quarterly*, 2000-2003

Associate Editor, *Communication Monographs*, 1999-2002

Associate Editor, *Journal of Applied Communication Research*, 1994-1996.

Editor, *Communication Education*, 1991-1993; Editor-Elect, 1990, Associate Editor 1975-1978, 1999-2002

Editor, *Western Journal of Speech Communication*, 1979-1981; Editor-Elect, 1978; Associate Editor, 1982-1984.

Recent reviewer for the following journals: *Sex Roles*, *Journal of Social and Personal Relationships*, *Management Communication Quarterly*, *Journal of Broadcasting and Electronic Media*, *Western Journal of Communication*, *ERIC*, and *Pennsylvania Speech Communication Annual*.

Professional Organization Committees Since 1980

Member, Speech Communication Association Short Course Selection Committee, 1995-1996.

Member of the Orange County [North Carolina] Task Force on Divorce, 1990-2000.

Member, Legislative Council, Speech Communication Association, 1991-1993.

Second Vice-President, Sigma Xi (University of North Carolina at Chapel Hill), 1989-1990.

Member of the Board, International Association of Chiropractic Assistants, 1986-1990.

Chairperson, Golden Anniversary Awards Committee, Speech Communication Association, 1987; Member, 1986.

Member, Editor Selection Committee, *Southern Speech Communication Journal*, Southern Speech Communication Association, 1986.

Member, Publication Board, Speech Communication Association, 1980-1982.

Delegate-at Large, Western Speech Communication Association, 1979-1980.

Professional Organization Programs Since 1985

Workshop Coordinator (with Roy M. Berko and Joan Aitkin), “Teaching the College Course in Interpersonal Communication with an Experiential, Competencies, Culture-Sensitive Approach,” annual meeting of the Speech Communication Association, November 1994.

Workshop Coordinator (with Roy M. Berko), “Teaching the College Course Series: Interpersonal Communication—A Competency Approach,” annual meeting of the Speech Communication Association, November 1990.

Workshop Coordinator (with Jack M. Richman), “Team Stress: Creating Effective Support Groups for Hospice Workers,” 1986 Annual Meeting and Symposium of the National Hospice Association, November 1986.

Chairperson, “Current Research in Mediation Communication,” Speech Communication Association, November 1986.

Interviewer, Teachers on Teaching Series, “An Interview with Roy M. Berko,” Speech Communication Association, November 1985.

Chairperson, “Single Researcher Program: Arthur Bochner,” Southern Speech Communication Association, April 1985.

SELECTED UNIVERSITY COMMITTEES

North Carolina

Department: In addition to directing theses and serving as a member of thesis committees, I have coordinated the Communication and Human Relationships division, chaired the Independent Study and Internship Committee, chaired the Communication Laboratory and Media Center Building Committee, chaired the Tenure and Promotion Document Revision Committee, served as the department liaison with Learning Disabilities Services, and served as Computer Coordinator. In 1990, I served as Acting Chair of the Department.

University: Currently, I serve as a member of the Undergraduate General Education Review, Committee W, charged with recommendations regarding oral and written communication; Faculty Hearings Committee; the Academic Affairs Institutional Review Board (appointed Assistant Chair, November 2001); and the University Hearing Board (since 1990).

I recently served as the director of research for the SMART Program (a tutorial program for students in the beginning math, biology, and chemistry courses), and as a member of the committee assessing co-curricular learning, 1996-1999. I also served as a member of the University Teaching Awards Committee, 1995-1996, and the Hettleman Awards Committee (1996-1998). I served as Chairperson, Nominating Subcommittee for Graduate Limited Service Awards in the Division of Humanities (1984-1985), as a member of the Humanities Council (1984), and as a member of the K-12 College of Education Curriculum Committee (1992-1994).

New Mexico

In addition to directing theses within the department, and theses and dissertations outside the department (dissertations directed include four in Health, Physical Education and

Recreation, two in Educational Foundations, and one in Elementary Education), during my eleven years on faculty I served as a member and chairperson of a wide variety of committees. Outside the department, I served as a member of the Admissions and Registration Committee (1979-1982), the Arts and Sciences Promotion Committee (1973-1974, 1979-1980, 1981-1982), the University Graduate Committee (1976-1977), and the Linguistics Curriculum Development Committee (1973).